HSB 4UI Intergenerational Assignment Rubric

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| Criteria | Level 1 | Level 2 | Level 3 | Level 4 | Mark |
| Prepared Questions  (25%) | Fewer than 15 questions. Many questions irrelevant to issue. Very few open ended questions. Very little creativity. | 15-20 questions. Some questions irrelevant to issue. Relatively few open ended questions. Limited creativity. | 20 questions. Questions mostly relevant to issue. Adequate mix of open and closed. Some creativity. | 20+ questions. All questions relevant to issue. Strategic mix of open and closed. High degree of creativity | / 25 |
| Subject Responses  (25%) | Responses frequently unclear. Subject’s “leads” not pursued. Many responses required clarification. | Some responses unclear. Subject’s “leads” rarely pursued. Clarification occasionally sought. | Responses seem to be recorded accurately. Interviewer occasionally picks up on new “lead”. Some evidence of clarification as required. | Responses obviously recorded accurately. Interviewer often picks up on new “lead”. Frequent evidence of clarification or confirmation. | / 25 |
| Analysis  (40%) | Comparison between subject responses and student’s experiences today is missing. Lack of understanding of crucial differences. No link to course material. | Occasional comparison between subject responses and student’s experiences today. Some evidence of understanding of crucial differences. Infrequent, if any, link to course material. | Clear comparison between subject responses and student’s experiences today. Evidence of understanding of crucial differences. Occasional link to course material | Very clear comparison between subject responses and student’s today. Evidence of strong understanding of crucial differences. Frequent link to course material. | / 40 |
| Report Format  (10%) | No identification of subject. Format of questions and responses confusing. Frequent spelling or grammar errors. Parts or all hand-written. Lack of organization. | Very cursory identification of subject. Questions and responses somewhat difficult to follow. Frequent grammar or spelling errors. Organization somewhat lacking. | Adequate identification of subject, including some background. Questions and responses fairly clear. Minor grammatical or spelling errors. Neatly typed and organized. | Detailed identification and background of subject. Questions and responses clear and easy to follow. Few , if any, errors. Neatly typed and organized. | / 10 |
| **TOTAL** |  |  |  |  | **/ 100** |