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| **CRITERIA** | **LEVEL 1 (59% or below)** | **LEVEL 2 (60 – 69%)** | **LEVEL 3 (70 – 79%)** | **LEVEL 4 (80 – 100%)** |
| **Research** | * Many gaps exist in research * Research demonstrates little knowledge of origins of rituals. * Sources do not meet minimum standards of number or quality | * Some gaps exist in research * Research demonstrates some knowledge of origins of rituals. * Sources adequate in number, but quality lacking | * Research organized and conducted effectively * Research demonstrates considerable knowledge of origins of rituals. * Sources adequate in number, varied and reliable | * Research organized and conducted very effectively * Research demonstrates very in-depth knowledge of origins of rituals. * Sources exceed minimums in number, varied and reliable |
| Application | * Origins and meaning of rituals missing or addressed in a very cursory manner * Connection of ancient rituals to those of today mostly missing * Analysis/interpretation weak and rarely linked to course material * Some of the 5 W's missing, rest addressed in a cursory manner * Cost or design elements often off-base * Assertions rarely backed up by specific evidence | * Origins and meaning of a few rituals identified * Connection of ancient rituals to those of today occasionally established but weak * Analysis/interpretation adequate and sometimes linked to course material * Some of the 5 W's addressed in cursory manner. * A few cost or design elements are off-base * Assertions sometimes backed up by specific evidence | * Origins and meaning of rituals frequently identified * Connection of ancient rituals to those of today frequently established * Analysis/interpretation sound and linked to course material * All 5 W's addressed adequately * No glaring inaccuracies in cost or design of ritual * Assertions mostly backed up by specific evidence | * Origins and meaning of rituals identified and very clearly explained * Connection of ancient rituals to those of today frequently established and explored in depth * Analysis/interpretation sound and frequently linked to course material * All 5 W's addressed in great detail * All costs, design elements reasonable * Assertions always backed up by specific evidence |
| Communication | * Title page not included * A number of required components missing * Grammar, spelling errors frequent. * Often confusing to read * No evidence of editing * Bibliography and/or footnotes missing * Scrapbook put together in careless fashion with no "pizzazz" factor | * Title page included * Some required components missing * Grammar, spelling errors frequent * Sometimes confusing to read * Little evidence of editing * Bibliography or footnotes have major errors * Very little "pizzazz" factor in scrapbook portion | * Title page included * Most required components included * Grammar, spelling mostly accurate * Clarity of expression evident * Evidence of editing * Bibliography and footnotes mostly accurately formatted * Some "pizzazz" factor in scrapbook portion | * Title page included * All required components included * Grammar, spelling virtually always accurate * Clarity of expression always evident * Evidence of editing * Bibliography and footnotes precisely formatted * Significant "pizzazz" factor in scrapbook portion |