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| **CRITERIA** | **LEVEL 1 (59% or below)** | **LEVEL 2 (60 – 69%)** | **LEVEL 3 (70 – 79%)** | **LEVEL 4 (80 – 100%)** |
| **Research** | * Many gaps exist in research
* Research demonstrates little knowledge of origins of rituals.
* Sources do not meet minimum standards of number or quality
 | * Some gaps exist in research
* Research demonstrates some knowledge of origins of rituals.
* Sources adequate in number, but quality lacking
 | * Research organized and conducted effectively
* Research demonstrates considerable knowledge of origins of rituals.
* Sources adequate in number, varied and reliable
 | * Research organized and conducted very effectively
* Research demonstrates very in-depth knowledge of origins of rituals.
* Sources exceed minimums in number, varied and reliable
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| Application | * Origins and meaning of rituals missing or addressed in a very cursory manner
* Connection of ancient rituals to those of today mostly missing
* Analysis/interpretation weak and rarely linked to course material
* Some of the 5 W's missing, rest addressed in a cursory manner
* Cost or design elements often off-base
* Assertions rarely backed up by specific evidence
 | * Origins and meaning of a few rituals identified
* Connection of ancient rituals to those of today occasionally established but weak
* Analysis/interpretation adequate and sometimes linked to course material
* Some of the 5 W's addressed in cursory manner.
* A few cost or design elements are off-base
* Assertions sometimes backed up by specific evidence
 | * Origins and meaning of rituals frequently identified
* Connection of ancient rituals to those of today frequently established
* Analysis/interpretation sound and linked to course material
* All 5 W's addressed adequately
* No glaring inaccuracies in cost or design of ritual
* Assertions mostly backed up by specific evidence
 | * Origins and meaning of rituals identified and very clearly explained
* Connection of ancient rituals to those of today frequently established and explored in depth
* Analysis/interpretation sound and frequently linked to course material
* All 5 W's addressed in great detail
* All costs, design elements reasonable
* Assertions always backed up by specific evidence
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| Communication | * Title page not included
* A number of required components missing
* Grammar, spelling errors frequent.
* Often confusing to read
* No evidence of editing
* Bibliography and/or footnotes missing
* Scrapbook put together in careless fashion with no "pizzazz" factor
 | * Title page included
* Some required components missing
* Grammar, spelling errors frequent
* Sometimes confusing to read
* Little evidence of editing
* Bibliography or footnotes have major errors
* Very little "pizzazz" factor in scrapbook portion
 | * Title page included
* Most required components included
* Grammar, spelling mostly accurate
* Clarity of expression evident
* Evidence of editing
* Bibliography and footnotes mostly accurately formatted
* Some "pizzazz" factor in scrapbook portion
 | * Title page included
* All required components included
* Grammar, spelling virtually always accurate
* Clarity of expression always evident
* Evidence of editing
* Bibliography and footnotes precisely formatted
* Significant "pizzazz" factor in scrapbook portion
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