PD Agenda for June 29th and June 30th

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| ***Thursday June 29, 2015, 8:10-2:25*** | ***Friday, June 30, 2015, 8:10-2:25*** |
| **Morning Activities 8:30 -11:00**  **\*Reminder that Marks are due at 8:15**   1. **Report from Instructional LST: Graduation Rates; Supports for Students: Steps Moving Into Next Year.** 2. **Redeployment of Resources: Preparation for Portapackapoolza!** 3. **Preparation for Transition to Gmail; expansion of Chromebooks 1:1 initiative; etc.**   **11:00 – 12:00 Lunch**  **12:00-2:35 Teacher-Directed School Improvement Planning, including Year-End Responsibilities:**   * Review Mark Verification sheets and return to the office by 1:00 pm. * Failure/Incomplete Form completion. * Teachers meet with VP’s to discuss failures. * Guidance reviewing CCS’s * Individual course planning for next year * Review planning for the 30% Final Evaluation * Review Curriculum Documents to determine Essential Learnings, learning goals and related success criteria (good guiding questions found on pages 11-14); also consult “Course Planning & Assessment Framework (revised June 2014)” * Reflect/Refine/Develop Course Assessment Plans.   + Use the Course Assessment Plan found in the Appendix of the AER Handbook or electronic version found on the AER waterworks conference; refer to pages 12 to 14 of the AER Handbook.   + Ensure that Evaluations plans provide multiple opportunities for students to demonstrate essential learnings.   + Ensure that planning is aligned with the Achievement Chart categories. * Reflect on your process for the gathering of evidence when needing to apply your professional judgement.   + Do you need to tweak unit evaluations and/or course-end evaluation?   + Is your course achievement chart reflected in your unit evaluations and course end evaluations?   + What refinements need to be made for gathering evidence of learning—“Triangulation of Assessment Data”. Refer to pages 15-17 of the AER Handbook. * Reflect on tracking of Learning Skills, as well as your communication of the importance of these skills to students. Share and gather best practices with colleagues. Refer to AER Addendum. | **Morning Activities 8:30 – 11:30: Teacher –Directed Assessment, Evaluation and Reporting (Refer to June 29 for details)**  **11:30 – 12:30 Lunch**  **Final Staff Meeting of the Year; Conclusion of Any Remaining Year-End Responsibilities: 12:30 -2:25** |