

# SOUTHWOOD SECONDARY SCHOOL PROGRAM & COURSE CALENDAR



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# SOUTHWOOD SECONDARY SCHOOL

# PROGRAM & COURSE CALENDAR

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Southwood's Program & Course Calendar was created to help you access information about courses available at Southwood. A digital copy of the Calendar can be found at <http://sss.wrdsb.ca/guidance/>



The Waterloo Region District School Board (WRDSB) offers a Common Course Calendar that provides Ministry descriptions and subject flow charts for all courses offered in the WRDSB. The Common Course Calendar can be found on the WRDSB website.

Students must choose their courses carefully by paying attention to a course's academic level, prerequisite credits, and graduation requirements. The school timetable is created based on the data collected during course selection in February. Be aware that the ability to change a course following the selection schedule will be extremely limited.

## Course Load Requirement

- Grade 9, 10, and 11 students must carry a full course load of 8 credits.
- Grade 12 students must take a minimum of three courses each semester unless they will exceed the 34 credit threshold.
- Accumulation of 29 credits is required for students to be eligible for part-time status. If a part-time student is taking three or more courses, three of those courses must be taken in Semester 1.

## Course Change Policy

- Grade 9 students are not permitted to drop a course.
- Grade 10 students may only substitute elective credits with Administrator approval if a suitable alternative is available.
- Grade 11 students must have at least 16 credits and Administrator approval before a class may be dropped.
- No requests to drop courses will be granted after December 6, 2020 in Semester 1 or after May 24, 2021 in Semester 2.

## Credit Threshold

30 credits are required for graduation, however, the Ministry of Education allows students to take up to 34 credits. Exceptions may be made for some students (ie. those with an IEP) to attempt to earn credits beyond the 34 credit threshold. Students wishing to do so must make an appointment with their Guidance Counsellor.

## Ontario Secondary School Diploma Requirements

Students must satisfy the following requirements in order to obtain an Ontario Secondary School Diploma.

<b>30 Credits Overall</b> 18 Compulsory and 12 Elective	<b>40 Hours of Community Involvement Activities</b>	<b>Successful Completion of the Ontario Secondary School Literacy Test</b>
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### Compulsory Credits

- 4 credits in English (1 credit per grade)
- 3 credits in Mathematics (at least 1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in French as a Second Language
- 1 credit in Canadian Geography
- 1 credit in Canadian History
- 1 credit in the Arts
- 1 credit in Health & Physical Education
- 0.5 credit in Civics
- 0.5 credit in Career Studies

*Plus one credit from each of the following groups...*

#### Group 1

One additional credit in English, French as a Second Language<sup>1</sup>, or a Native Language, or a Classical or International Language, or Social Sciences and the Humanities, or Canadian & World Studies, or Guidance & Career Education, or Co-operative Education<sup>2</sup>

#### Group 2

One additional credit in Health & Physical Education, or the Arts, or Business Studies, or French as a Second Language, or Co-operative Education<sup>2</sup>

#### Group 3

One additional credit in Science (Grade 11 or 12), or Technological Education, or French as a Second Language<sup>1</sup>

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### Additional Group Notes

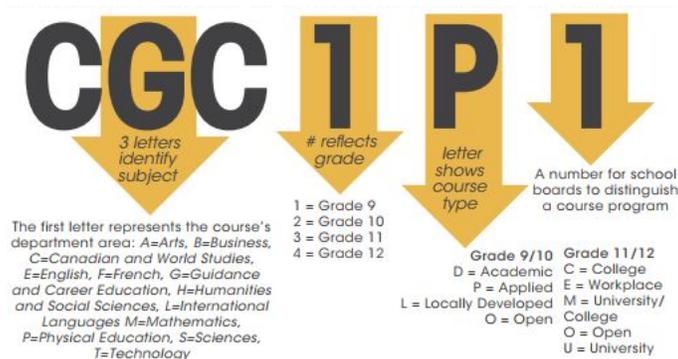
1. In groups 1, 2, and 3 a maximum of 2 credits in French as a Second Language may count as compulsory credits - one from Group 1 and another from either Group 2 or Group 3.
2. A maximum of 2 credits in Co-operative Education can count as compulsory credits.
3. A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English. The fourth must be a credit earned for a Grade 12 compulsory English course.

## Course Types

Course types vary throughout subject programs according to the curriculum covered in each course. It is important to select the appropriate course type that corresponds with academic ability. Students are encouraged to consider past course results and discuss options with their Teachers and/or Guidance Counsellors.

Grades 9 & 10	
Applied	These courses focus on the essential concepts of a subject and develop knowledge through concrete examples and practical applications.
Academic	These courses develop students' knowledge and skills through theory and abstract problems that require a deep degree of critical thinking.
Open	Appropriate for all students, these courses prepare students for further study in certain subjects and to provide general enrichment within a subject area.

Grades 11 & 12	
Workplace	These courses continue to focus on the essential concepts of a subject and building practical knowledge that can be of immediate use in society.
Open	Appropriate for all students, these courses prepare students for further study in certain subjects and to provide general enrichment within a subject area.
College	These courses build on a subject's essential concepts in preparation for a College-based post-secondary program.
Mixed	These courses combine the practical application of skills and knowledge with further theory and opportunities for a deep degree of critical thinking. Some university programs will accept Mixed courses as prerequisite courses.
University	These courses continue to develop students' knowledge and skills through theory and abstract problems that require a deep degree of critical thinking. Students planning to apply to a university program will need a mix of University level courses that are specific to the program of interest.



# Course Selection Information & Resources

## Pathways Planning Tips

Make careful choices when determining course levels as these may impact post-secondary options:

- Be mindful of the level of course you select.
- Research potential destinations/requirements for post-secondary programs (including grade 12 courses).
- Make course selections very carefully. The school timetable is created around the data collected during course selection in February. Changing course selections for the 2021/2022 year after February 27 will be limited.
- Work backwards from grade 12 requirements to ensure you have prerequisites and that you're on track for post-secondary options.

## MyWay Course Selection

- In early February, students will use the MyWay site to select their courses for the following school year.
- Use your school account username and password
- Click on COURSE REQUESTS. Select student destination (select "I will be returning to this School Board")
- Make sure to select the appropriate grade level for your courses. Use your course calendar for correct codes. Select your 8 courses from the drop-down menu (recommend entering compulsory courses first, then elective courses). After each selection, click ADD COURSE (will see it appear in list below)
- After entering all your courses, you are **strongly recommended** to select 2 alternate elective courses. These are used as replacements should course choices get cancelled or conflict with other classes once timetabling starts. Make sure these are classes you would be willing to take next year.
- Once you've completed all your selections, click PRINT FRIENDLY VERSION. On the next screen, print out 2 copies of your selections. Once copy must be signed and handed in to grade 8 guidance teacher by the end of the course selection period. Keep the other for your records.
- Students will have a very limited window of time to make changes to course requests before timetabling begins.
- Information, including a visual, on accessing MyWay and course selection will be shared with your child by their grade 8 guidance teacher. Information will also be posted on School Day.

## MyBlueprint

All SSS students have access to an online resource to help you with your individual pathways plan. MyBlueprint gives students the opportunity to:

- Discover "WHO AM I?" by completing a series of informative online surveys/activities.
- Develop secondary course plans to assist with post-secondary goals and map out course selections each year.
- Track your progress towards graduation.
- Create an online portfolio of personal work/achievements and more.
- Build your own resume to prepare for future work.
- Research and connect to up to date post-secondary opportunities.

## MyBlueprint Access

- Visit [myblueprint.ca/wrdsb](http://myblueprint.ca/wrdsb)
- Click SCHOOL ACCOUNT LOGIN and use your WRDSB username and password.
- Explore the left menu to access the different activities and tools available.
- You're recommended to try out the **WHO AM I?** surveys to begin researching potential occupations/pathways that match your results.
- Click **HIGH SCHOOL** and develop your unique school course plan (grades 9-12) – you should see your completed courses/marks and can use this to track your progress towards graduation.
- Complete the **TASKS** featured on your home screen to earn MyBlueprint points. You can track your point score near the top right by your name. To enter prize draws, click **PRIZES** under the **TASKS** tab.
- Take time to explore and try out different tools and helpful resources.

# GRADE 9 COURSE OFFERINGS

## Arts

### AMI10I

#### Instrumental Music - Band (experienced)

- This performance course is for students with previous experience on a concert band instrument. The development of playing skills, musical literacy, and critical listening are the focus for this course. A wide variety of musical styles will be explored

### AMI10X

#### Instrumental Music – Band (beginner)

- This course teaches you how to play a brass or woodwind instrument, to play in small and large group settings, and to read music and listen to music critically

### AMV10I

#### Vocal Music

- This course develops your singing voice. Performing in small and large groups, strengthening musical literacy skills, listening to and creating music from a wide variety of styles are featured

### AVI10I

#### Visual Arts

- This hands-on course provides students with a foundation on which to build further study in the visual arts. Students will use the creative process to explore a variety of media (e.g. drawing, painting, sculpture and/or printmaking) and techniques to develop their artistic voice. They will build a base of understanding of the elements and principles of design, as well as critical analysis skills when reflecting upon their own art, that of their peers, historical and contemporary artists

## Business Studies

### BBI10I

#### Introduction to Business

- A terrific introduction to the business world. Students will study business ownership models, management styles, human resources and production. This course lays the foundation for all future studies in business at high school including accounting, marketing, law and economics. Simulations and assignments are used to replicate real world dilemmas and decisions that businesses face. This course is also a great asset for students competing in DECA!

### BTT10I

#### Business Information and Communication Technology

- This course prepares students to be successful and improves their work in all other courses. BTT teaches students how to: perform effective online research; cite sources, design web pages and Google software such as Sheets, Slides, Docs and Forms on their chromebooks to their full potential. Students will also explore the impact technology has on our privacy and our social, emotional, physical and environmental well-being, developing strategies and healthy habits for using technology safely. This course is beneficial for all students

## Canadian and World Studies

### CGC10I

#### Issues in Canadian Geography

- This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live. This course introduces students to Canadian geography and general geographic skills. This course is the best preparation for U-level courses. **Opportunities for Pre-Advanced Placement (AP) will be offered in this course.**

### CGC1PI

#### Issues in Canadian Geography

- This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada. This course introduces students to Canadian geography and general geographic skills

### Special Education

### GLE10I

#### Learning Strategies 1: Skills for Success

- This course is designed to teach specific learning strategies, to help students to assess their own learning styles, and to accommodate individual learning needs. This course is for students with IEP's or Special Education department approval.

### French

### FSF1DI

#### Core French

- This course prepares students to continue in french at the Academic level through a variety of thematic reading, writing, listening and speaking activities. **Opportunities for Pre-Advance Placement (AP) will be offered through this course.**

### FSF1PI

#### Core French

- This course is intended to students who are not planning to pursue studies in French. Students will enhance their ability by reading, writing, listening and speaking activities.

### English

### ENG1DI

#### English

- This course emphasizes reading and analysis of fiction and graphic texts. Here, we work to establish the Reading, Writing, Oral Communication and Media Studies skills that will be required throughout the Academic and University streams of high school English. An emphasis is placed on analysis and clear communication, and prepares students for Grade 10 Academic English

### ENG1PI

#### English

- This course establishes the fundamental streams of English for the Applied, College and Workplace streams. Get practical experience in Reading, Writing, Oral Communication and Media Studies. Build your skills to prepare for Grade 10 Applied English, with focus on clear communication and reading comprehension.

### Health and Physical Education

### PPL10X

#### Healthy Active Living (Female)

- This course emphasizes students daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will investigate issues around healthy eating, personal safety and injury prevention, substance use, addictions and related behaviours, and human development and sexual health. They will also get trained in CPR.

### **PPL10Y**

#### **Healthy Active Living (Male)**

- This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will investigate issues around healthy eating, personal safety and injury prevention, substance use, addictions and related behaviours, and human development and sexual health. They will also get trained in CPR.

### Mathematics

### **MFM10I**

- *\*In the summer of 2020, the Ministry of Education announced a new Grade 9 math course which will be the compulsory Grade 9 math course in all Ontario schools effective September 2021. As details become available we will share with our community, including the implications for our school designated programs and magnet programs. This new curriculum will be a continuation of the grade 8 curriculum.*

### Science

### **SNC1DI**

#### **Science**

- This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity

### **SNC1PI**

#### **Science**

- This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity

### Social Sciences and Humanities

### **HFN10I**

#### **Food And Nutrition**

- This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will explore the environmental impact of a variety of food choices at the local and global level. This course provides students with many opportunities to develop food-preparation skills. Students will participate in food challenges to gain more experience and confidence in the kitchen

### Technological Studies

### **TIJ10I**

#### **Exploring Technologies**

- This course enables students to explore and develop technological knowledge and skills. Students will design and create products and/or provide services related to technological sectors, working with a variety of tools, equipment, materials and software. Students will begin to explore secondary learning pathways possibilities leading to careers in technology related fields.