

Course Calendar Supplement

2023 - 2024

Southwood Secondary School
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This brochure contains information for grade 9 only. A common course calendar outlining the grades 9 - 12 program is also available.

THE ONTARIO SECONDARY SCHOOL DIPLOMA

In order to earn an Ontario Secondary School Diploma a student must:

- earn 30 credits (18 compulsory and 12 optional credits)
- complete 40 hours of community involvement activities
- meet the provincial secondary school literacy diploma requirement
- complete 2 online learning courses

Credit Requirements

Compulsory Credits:

Students must earn the following 18 compulsory credits in order to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)
- 1 credit in French as a Second Language
- 3 credits in Mathematics (at least 1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- .5 credit in Civics
- .5 credit in Career Studies
- Group 1: 1 additional credit in English, or French as a second language or a Native Language, or a classical or an international language, or Social Sciences and the Humanities or or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education*
- Group 2: 1 additional credit in Health and Physical Education, or the Arts, or Business Studies, or Cooperative Education*
- Group 3: 1 additional credit in Science (grade 11 or 12) or Technological Education (grades 9-12), or Cooperative Education*

A maximum of 2 credits in Cooperative Education can count as compulsory credits

Optional Credits

In addition to the 18 compulsory credits, students must earn 12 optional credits selected from the common course calendar.

Community Involvement Requirements and Procedures

Every student must complete a minimum of 40 hours of community involvement activities as one of the requirements for an Ontario Student School Diploma (OSSD)

The purpose of mandatory Community Involvement is:

- To encourage students to develop awareness and understanding of civic responsibility.
- To increase awareness of the role students can play and gain satisfaction from the contribution they can make in supporting and strengthening their communities;
- To develop a positive image and greater sense of identity within the community.

For more information on the community involvement requirement, eligible community involvement activities, and access to the Community Involvement Record Sheet visit [here](#).

Ontario Secondary School Literacy Test - Ontario Secondary School Literacy Course

All students must successfully complete the Ministry literacy requirement in order to earn a secondary school diploma. This may be accomplished by either successfully passing the Ontario Secondary School Literacy test (OSSLT) or the Ontario Secondary School Literacy Course (OSSLC). The standard method for assessing the literacy skills of students in Ontario for purposes of meeting the literacy requirement for graduation is the Ontario Secondary School Literacy Test. Students will normally be administered the literacy test when they are in Grade 10. The test is based on Ontario curriculum expectations for language and communication, particularly reading and writing, up to and including grade 9. There is no limit to the number of times the test may be re-taken.

The Ontario Secondary School Literacy Course has been developed to provide students who have been unsuccessful on the test with intensive support in achieving the required reading and writing competencies, and with an alternative means of demonstrating their literacy skills. Students who have been unsuccessful on the OSSLT may be eligible to take the course.

GENERAL COURSE INFORMATION

Definition of a Credit

A credit is recognition of the successful completion of a course for which a minimum of 110 hours is scheduled. A credit is granted to a student by the principal of a secondary school on behalf of the Minister of Education.

Definitions of Types of Courses

Three types of courses are offered in grade 9 and 10:

- **Academic** courses emphasize theory and abstract problems.
- De-streamed and open courses provide a variety of teaching and assessment strategies, designed to suit all learners.

Course Coding System

The course code consists of a course and a six-character code: The first five characters are designated by the Ministry of Education and Training. The sixth character is determined by the Waterloo Region District School Board.

Code Characters	Explanation	Example - ENG 1 D I
1st, 2nd, and 3rd	Subject discipline of the course in letters	"ENG" English
4th	Grade level as a number (see below) "1" grade 9 "3" grade 11 "2" grade 10 "4" grade 12	"1" grade 9 or first year
5th	Type of course as a letter (see below) "D" Academic "O" Open "W" De-Streamed	"D" Academic Course
6th	Board designated character that indicates credit value or may be used to differentiate between courses with similar codes.	"I" 1 credit

*In the case of a language course the fourth character refers to the level of proficiency.

**In the case of a locally developed course the fifth character is a number or the letter "L".

GENERAL GRADE NINE PROGRAM INFORMATION

Students in grade nine will take a program of eight courses: five compulsory and three elective.

Grade 9 Compulsory Courses

ENL1WI

English, Grade 9, De-streamed

This course emphasizes reading and analysis of fiction and graphic texts. Here, we work to establish the Reading, Writing, Oral Communication and Media Studies skills that will be required throughout the Academic and University streams of high school English. An emphasis is placed on analysis and clear communication, and prepares students for Grade 10 Academic English.

FSF1DI

Core French, Grade 9, Academic

This course prepares students to continue in French at the Academic level through a variety of thematic reading, writing, listening and speaking activities. Opportunities for Pre-advanced Placement (AP) will be offered through this course.

CGC1DI

Geography, Grade 9, Academic

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live. This course introduces students to Canadian geography and general geographic skills. This course is the best preparation for U-level courses. Opportunities for Pre-advanced Placement (AP) will be offered in this course.

MTW1WI

Principles of Mathematics, Grade 9, De-streamed

This new Grade 9 math course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modeling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

SNC1WI

Science, Grade 9, De-streamed

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

Grade 9 Elective Courses

THE ARTS

ADA10I

Dramatic Arts, Open

Connect with classmates in a fun, artistic and welcoming environment. Gain the confidence to shine in front of audiences both large and small. Explore dramatic techniques (tableau, creative movement, comedy, improvisation), learn about the history of the stage, train on state of the art lighting and sound theatre equipment. Work with professional actors and enjoy the country's best live theatre. Develop acting and public speaking skills: trust, self-confidence, teamwork, creativity, expressiveness, self-reflection.

AMI10I

Band (experienced), Instrumental Music, Grade 9, Open

This performance course is for students with previous experience on a concert band instrument. The development of playing skills, musical literacy, and critical listening are the focus for this course. A wide variety of musical styles will be explored.

AMI10X

Band (beginner), Instrumental Music, Grade 9, Open

This course teaches you how to play a brass or woodwind instrument, to play in small and large group settings, and to read music and listen to music critically.

AMV10I

Vocal Music, Grade 9, Open

This course develops your singing voice. Performing in small and large groups, strengthening musical literacy skills, listening to and creating music from a wide variety of styles are featured.

AVI10I

Visual Arts, Grade 9, Open

This hands-on course provides students with a foundation on which to build further study in the visual arts. Students will use the creative process to explore a variety of media (e.g. drawing, painting, sculpture and/or printmaking) and techniques to develop their artistic voice. They will build a base of understanding of the elements and principles of design, as well as critical analysis skills when reflecting upon their own art, that of their peers, historical and contemporary artists.

BUSINESS STUDIES

BBI10I

Introduction to Business, Grade 9, Open

A terrific introduction to the business world. Students will study business ownership models, management styles, human resources and production. This course lays the foundation for all future studies in business at high school including accounting, marketing, law and economics. Simulations and assignments are used to replicate real world dilemmas that businesses face. This course is also a great asset for students competing in DECA!

BTT10I

Information and Communication Technology in Business, Grade 9, Open

This course prepares students to be successful and improves their work in all other courses. BTT teaches students how to perform effective online research; cite sources, design web pages and Google software such as Sheers, Slides, Docs and Forms on their chromebooks to their full potential. Students will also explore the impact technology has on our privacy and our social, emotional, physical and environmental well-being, developing strategies and healthy habits for using technology safely. This course is beneficial for all students.

HEALTH & PHYSICAL EDUCATION

PPL10X

Healthy Active Living Education (Females), Grade 9, Open

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will investigate issues around healthy eating, personal safety and injury prevention, substance use, addictions and related behaviours, and human development and sexual health. They will also get trained in CPR. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication and social skills.

PPL10Y

Healthy Active Living Education (Males), Grade 9, Open

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will investigate issues around healthy eating, personal safety and injury prevention, substance use, addictions and related behaviours, and human development and sexual health. They will also get trained in CPR. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication and social skills.

PPL10I

Train and Play(Co-Ed), Grade 9, Open

The perfect blend of fitness and sport, this course emphasizes the link between movement and play through a variety of fitness activities and traditional sport games. This mix of our fitness-focused courses with our traditional sport-based program delivery is ideal for those who love all forms of movement and are looking to both train their personal fitness and learn more about athletic skills and strategies through game settings.

Health topics will include: personal safety & decision making skills, substance use & abuse, nutrition, and healthy growth & sexuality.

SOCIAL SCIENCES & HUMANITIES

HFN10I

Food and Nutrition, Grade 9, Open

This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will explore the environmental impact of a variety of food choices at the local and global level. This course provides students with many opportunities to develop food-preparation skills. Students will participate in food challenges to gain more experience and confidence in the kitchen.

SPECIAL EDUCATION

GLE10I

Learning Strategies1: Skills for Success in Secondary School, Grade 9, Open

This course is designed to teach specific strategies to help students to assess their own learning styles, and to accommodate individual learning needs. This course is for students with Individual Education Plans (IEP's) or Special Education department approval.

TECHNOLOGICAL EDUCATION

TIJ10I

Exploring Technologies, Grade 9, Open

This course enables students to explore and develop technological knowledge and skills. Students will design and create products and/or provide services related to technological sectors, working with a variety of tools, equipment, materials and software. Students will begin to explore secondary learning pathways possibilities leading to careers in technology related fields.

Advanced Placement at Southwood

The French, Geography, and Science departments offer enrichment opportunities and coaching for students interested in writing Advanced Placement (AP) exams in May of their Grade 12 year.

Successful completion of an AP exam may earn students first year university credits.

Students interested in AP opportunities must

- Demonstrate academic excellence in the chosen subject area (has achieved over 85%)
- Have superior academic potential;
- Display an excellent command of spoken and written language;
- Have a well-established work ethic and the willingness to work hard;
- Be enthusiastic, self-directed, and capable of handling the accelerated pace of learning.

Students interested in AP enrichment opportunities must complete the **AP Interest Google Form** provided by St.Andrew's or Cedar Creek during the course selection process.

Once your French, Geography, or Science class has started, please talk to your teacher about your interest in the AP opportunities.

French	Ms. Pimentel (Head of Languages)	lara_pimentel@wrdsb.ca
Geography	Mr. Bracey (Head of Geography)	jason_bracey@wrdsb.ca
Science	Mrs. Deacon (Head of Science)	jacqueline_deacon@wrdsb.ca
Guidance	Mrs. Madge (Head of Guidance)	jenn_madge@wrdsb.ca

Southwood Secondary School

2021 - 2022 GRADE 9 COURSE SELECTION

Student Trillium number # _____ Date of Birth: Year _____ Month _____ Day _____

Gender: Female Male Other

Surname _____ First Name _____ Middle Name _____

Apt. _____ Number _____ Street _____ Postal Code _____
City _____

Home/Cell Phone _____

Present Elementary School _____

Please indicate if student has an IRPC or IEP

Grade 9 Program

Students will be registered in each of the following Compulsory courses:

English: Academic (ENL1W)

French: Academic (FSF1D)

Mathematics: De-Streamed (MTH1W)

Science: De-Streamed (SNC1W)

Geography: Academic (CGC1D)

Grade 9 Elective courses:

All students must take three (3) elective courses in grade 9. **Circle your three (3) elective courses** below

ADA1OI - Drama

HFN1OI - Food and Nutrition

AMI1OX - Instrumental Music (beginner)

PPL1OX - Healthy Active Living Education (females)

AMI1OI - Instrumental Music (experienced)

PPL1OY - Healthy Active Living Education (males)

AMV1OI - Vocal Music

PPL1OI - Train and Play (Co-Ed)

AVI1OI - Visual Arts

TIJ1OI - Integrated Technologies

BBI1OI - Introduction to Business

GLE1OI - Learning Strategies ***must have an IEP

BTT1OI - Into to Information Technology Business

**** Select an Alternate Elective:**

Parent/Guardian Signature: _____

Student Signature: _____

Date: _____

PERSONAL DATA FORM

Please complete the information below if you are coming from either the Waterloo Catholic District School Board or any other Board outside of Waterloo Region

Personal Information

Surname Given Name Middle Name

Apt Number Street City Postal Code

Phone Number:

Citizenship (circle one): Canadian Landed Immigrant Student Visa Other

Parent/Guardian Information (the person(s) you live with):

(Circle One) Both Parents Mother & Stepfather
Mother Only Father & Stepmother
Father Only Family & Children Services/Foster Parents
Grandparents Other

Parent/Guardian:

Contact #1: Surname First Name Cell Phone #

Contact #2: Surname First Name Cell Phone #

Parent/Guardian Address if different from above:

Apt Number Street City Postal Code

Emergency Information (*this is very important*):

Contact Name (other than parent/guardian): Phone #:

Epi-pen required? Yes No

Education Information:

Last school you attended (complete address if not a Waterloo Region District School (public or catholic))

Name of School:

If you are coming from a school outside Waterloo Region and you have attended a Waterloo District School (public or catholic) in the past, please identify the school

Name of School: