

Course Calendar Supplement

2024-2025

Southwood Secondary School
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This brochure contains information for grade 9 only. A common course calendar outlining the grades 9 - 12 program is also available.

THE ONTARIO SECONDARY SCHOOL DIPLOMA

In order to earn an Ontario Secondary School Diploma a student must:

- earn 30 credits (19 compulsory and 11 optional credits)
- complete 40 hours of community involvement activities
- meet the provincial secondary school literacy diploma requirement
- complete 2 online learning courses

Credit Requirements

Compulsory Credits:

Students must earn the following 19 compulsory credits in order to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)
- 1 credit in French as a Second Language
- 3 credits in Mathematics (at least 1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- 1 credit in Technology and the Trades
- .5 credit in Civics
- .5 credit in Career Studies
- Group 1: 1 additional credit in English, or French as a second language or a Indigenous Language, or a classical or an international language or Social Sciences and the Humanities or Canadian and World Studies or Guidance and Career Education or Cooperative Education
- Group 2: 1 additional credit in Health and Physical Education, or the Arts, or Business Studies, or Cooperative Education*
- Group 3: 1 additional credit in Science (grade 11 or 12) or Technological Education (grades 9-12), or Cooperative Education

Elective Credits:

In addition to the 19 compulsory credits, students must earn 11 optional credits selected from the common course calendar.

Community Involvement Requirements and Procedures

Every student must complete a minimum of 40 hours of community involvement activities as one of the requirements for an Ontario Student School Diploma (OSSD)

The purpose of mandatory Community Involvement is:

- To encourage students to develop awareness and understanding of civic responsibility.
- To increase awareness of the role students can play and gain satisfaction from the contribution they can make in supporting and strengthening their communities;
- To develop a positive image and greater sense of identity within the community.

For more information on the community involvement requirement, eligible community involvement activities, and access to the Community Involvement Record Sheet visit [here](#).

Ontario Secondary School Literacy Test - Ontario Secondary School Literacy Course

All students must successfully complete the Ministry literacy requirement in order to earn a secondary school diploma. This may be accomplished by either successfully passing the Ontario Secondary School Literacy test (OSSLT) or the Ontario Secondary School Literacy Course (OSSLIC). The standard method for assessing the literacy skills of students in Ontario for purposes of meeting the literacy requirement for graduation is the Ontario Secondary School Literacy Test. Students will normally be administered the literacy test when they are in Grade 10. The test is based on Ontario curriculum expectations for language and communication, particularly reading and writing, up to and including grade 9. There is no limit to the number of times the test may be re-taken.

The Ontario Secondary School Literacy Course has been developed to provide students who have been unsuccessful on the test with intensive support in achieving the required reading and writing competencies, and with an alternative means of demonstrating their literacy skills.

GENERAL COURSE INFORMATION

Definition of a Credit

A credit is recognition of the successful completion of a course for which a minimum of 110 hours is scheduled. A credit is granted to a student by the principal of a secondary school on behalf of the Minister of Education.

Definitions of Types of Courses

Three types of courses are offered in grade 9 and 10:

- **Academic** courses emphasize theory and abstract problems.
- **De-streamed** and **Open** courses provide a variety of teaching and assessment strategies, designed to suit all learners.

Course Coding System

The course code consists of a course and a six-character code: The first five characters are designated by the Ministry of Education and Training. The sixth character is determined by the Waterloo Region District School Board.

| Code Characters | Explanation | Example - ENG 1 D I |
|-------------------|--|---------------------------|
| 1st, 2nd, and 3rd | Subject discipline of the course in letters | "ENG" English |
| 4th | Grade level as a number (see below) "1" grade 9 "3" grade 11 "2" grade 10 "4" grade 12 | "1" grade 9 or first year |
| 5th | Type of course as a letter (see below) "D" Academic "O" Open "W" De-Streamed | "D" Academic Course |
| 6th | Board designated character that indicates credit value or may be used to differentiate between courses with similar codes. | "1" 1 credit |

*In the case of a language course the fourth character refers to the level of proficiency.

**In the case of a locally developed course the fifth character is a number or the letter "L".

GENERAL GRADE NINE PROGRAM INFORMATION

Students in grade nine will take a program of eight courses: five compulsory and three elective.

Grade 9 Compulsory Courses

ENL1W

English, Grade 9, De-streamed

This course emphasizes reading and analysis of fiction and graphic texts. Here, we work to establish the Reading, Writing, Oral Communication and Media Studies skills that will be required throughout the Academic and University streams of high school English. An emphasis is placed on analysis and clear communication, and prepares students for Grade 10 Academic English.

FSF1D

Core French, Grade 9, Academic

This course prepares students to continue in French at the Academic level through a variety of thematic reading, writing, listening and speaking activities. Opportunities for Pre-advanced Placement (AP) will be offered through this course.

CGC1W

Geography, Grade 9, De-streamed

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations. Opportunities for Pre-Advanced Placement (AP) will be offered in this course.

MTW1W

Principles of Mathematics, Grade 9, De-streamed

This new Grade 9 math course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modeling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

SNC1W

Science, Grade 9, De-streamed

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

Grade 9 Elective Courses

THE ARTS

ADA10

Dramatic Arts, Open

Connect with classmates in a fun, artistic and welcoming environment. Gain the confidence to shine in front of audiences both large and small. Explore dramatic techniques (tableau, creative movement, comedy, improvisation), learn about the history of the stage, train on state of the art lighting and sound theatre equipment. Work with professional actors and enjoy the country's best live theatre. Develop acting and public speaking skills: trust, self-confidence, teamwork, creativity, expressiveness, self-reflection.

AMI10I

Band (experienced), Instrumental Music, Grade 9, Open

This performance course is for students with previous experience on a concert band instrument. The development of playing skills, musical literacy, and critical listening are the focus for this course. A wide variety of musical styles will be explored.

AMI10X

Band (beginner), Instrumental Music, Grade 9, Open

This course teaches you how to play a brass or woodwind instrument, to play in small and large group settings, and to read music and listen to music critically.

AMV10

Vocal Music, Grade 9, Open

This course develops your singing voice. Performing in small and large groups, strengthening musical literacy skills, listening to and creating music from a wide variety of styles are featured.

AVI10

Visual Arts, Grade 9, Open

This hands-on course provides students with a foundation on which to build further study in the visual arts. Students will use the creative process to explore a variety of media (e.g. drawing, painting, sculpture and/or printmaking) and techniques to develop their artistic voice. They will build a base of understanding of the elements and principles of design, as well as critical analysis skills when reflecting upon their own art, that of their peers, historical and contemporary artists.

BUSINESS STUDIES

BEM10

Building the Entrepreneurial Mindset, Grade 9, Open

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

HEALTH & PHYSICAL EDUCATION

PPL10X

Healthy Active Living Education (Females), Grade 9, Open

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will investigate issues around healthy eating, personal safety and injury prevention, substance use, addictions and related behaviours, and human development and sexual health. They will also get trained in CPR. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication and social skills.

PPL10Y

Healthy Active Living Education (Males), Grade 9, Open

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will investigate issues around healthy eating, personal safety and injury prevention, substance use, addictions and related behaviours, and human development and sexual health. They will also get trained in CPR. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication and social skills.

PPL10I

Healthy Active Living Education (co-ed)

The perfect blend of fitness and sport, this course emphasizes the link between movement and play through a variety of fitness activities and traditional sport games. This mix of our fitness-focused courses with our traditional sport-based program delivery is ideal for those who love all forms of movement and are looking to both train their personal fitness and learn more about athletic skills and strategies through game settings. Health topics will include: personal safety & decision making skills, substance use & abuse, nutrition, and healthy growth & sexuality.

SOCIAL SCIENCES & HUMANITIES

HFN10

Food and Nutrition, Grade 9, Open

This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will explore the environmental impact of a variety of food choices at the local and global level. This course provides students with many opportunities to develop food-preparation skills. Students will participate in food challenges to gain more experience and confidence in the kitchen.

SPECIAL EDUCATION

GLE10

Learning Strategies1: Skills for Success in Secondary School, Grade 9, Open

This course is designed to teach specific strategies to help students to assess their own learning styles, and to accommodate individual learning needs. This course is for students with Individual Education Plans (IEP's) or Special Education department approval.

TECHNOLOGICAL EDUCATION

TAS10

Technology and the Skilled Trades, Grade 9, Open

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers. **This course satisfies the new OSSD Technology Requirement.**



Advanced Placement at Southwood

The French, Geography, and Science departments offer enrichment opportunities and coaching for students interested in writing Advanced Placement (AP) exams in May of their Grade 12 year.

Successful completion of an AP exam may earn students first year university credits.

Students interested in AP opportunities must:

- Demonstrate academic excellence in the chosen subject area (has achieved over 85%)
- Have superior academic potential;
- Display an excellent command of spoken and written language;
- Have a well-established work ethic and the willingness to work hard;
- Be enthusiastic, self-directed, and capable of handling the accelerated pace of learning.

Students interested in AP enrichment opportunities should talk to their subject teacher at the beginning of the course.

Once your French, Geography, or Science class has started, please talk to your teacher about your interest in the AP opportunities.

| | | |
|------------------|----------------------------------|--|
| French | Ms. Pimentel (Head of Languages) | lara_pimentel@wrdsb.ca |
| Geography | Mr. Bracey (Head of Geography) | jason_bracey@wrdsb.ca |
| Science | Mrs. Deacon (Head of Science) | jacqueline_deacon@wrdsb.ca |



The Specialist High Skills Major Program allows students to focus on a career path that matches their skills and interests, starting in Grade 11. Students have the opportunity to gain important skills on the job with actual employers, at skills training centers and at the school. Students will also earn valuable industry certifications, including First Aid and C.P.R. qualifications.

Why pursue a SHSM in the Environment or Transportation? SHSM programs enable students to:

- build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace;
- customize their secondary school education to suit their interests and talents while meeting the requirements for the OSSD;
- Select a bundle of 9 required credits focused on sector-specific knowledge and skills that are:
 - designed to help prepare students for a postsecondary opportunity of their choice in this economic sector;
 - Co-op is required

For more information, see the link below and speak to your Guidance Counsellor SHSM teacher:

| | | |
|---|---------------|--|
| Environment: | Mr. Bracey | jason_bracey@wrdsb.ca |
| Transportation: | Mr. Stockford | steve_stockford@wrdsb.ca |
| Hospitality & Tourism | Mrs. Martin | Joanne_martin@wrdsb.ca |

Southwood Secondary School

2023-2024 GRADE 9 COURSE SELECTION

Student number # _____ Date of Birth: Year _____ Month _____ Day _____

Gender: Female Male Other

Surname _____ First Name _____ Middle Name _____

Apt. _____ Number _____ Street _____ Postal Code _____
City _____

Home/Cell Phone _____

Present Elementary School _____

Please indicate if student has an IPRC or IEP

Grade 9 Program

Students will be registered in each of the following Compulsory courses:

English: Academic (ENL1W)

French: Academic (FSF1D) Or GLE10 with Special Education approval

Mathematics: De-Streamed (MTH1W)

Science: De-Streamed (SNC1W)

Geography: Academic (CGC1W)

Grade 9 Elective courses:

All students must take three (3) elective courses in grade 9. **Circle your three (3) elective courses** below

ADA10 - Drama

HFN10 - Food and Nutrition

AMI10X - Instrumental Music (beginner)

PPL10X - Healthy Active Living Education (females)

AMI10I - Instrumental Music (experienced)

PPL10Y - Healthy Active Living Education (males)

AMV10 - Vocal Music

PPL10I - Train and Play (Co-Ed)

AVI10 - Visual Arts

TAS10 - Technology and the Skilled Trades

BEM10 - Building the Entrepreneurial Mindset

GLE10 - Learning Strategies ***must have an IEP

**** Select an Alternate Elective:**

Parent/Guardian Signature: _____

Student Signature: _____

Date: _____

PERSONAL DATA FORM

Please complete the information below if you are coming from either the Waterloo Catholic District School Board or any other Board outside of Waterloo Region

Personal Information

Surname

Given Name

Middle Name

Apt

Number

Street

City

Postal Code

Phone Number:

Citizenship (circle one): Canadian Landed Immigrant Student Visa Other

Parent/Guardian Information (the person(s) you live with):

(Circle One)

Both Parents

Mother & Stepfather

Mother Only

Father & Stepmother

Father Only

Family & Children Services/Foster Parents

Grandparents

Other

Parent/Guardian:

Contact #1: Surname

First Name

Cell Phone #

Contact #2: Surname

First Name

Cell Phone #

Parent/Guardian Address if different from above:

Apt

Number

Street

City

Postal Code

Emergency Information (*this is very important*):

Contact Name (other than parent/guardian):

Phone #:

Epi-pen required? Yes No

Education Information:

Last school you attended (complete address if not a Waterloo Region District School (public or catholic))

Name of School:

If you are coming from a school outside Waterloo Region and you have attended a Waterloo District School (public or catholic) in the past, please identify the school

Name of School: