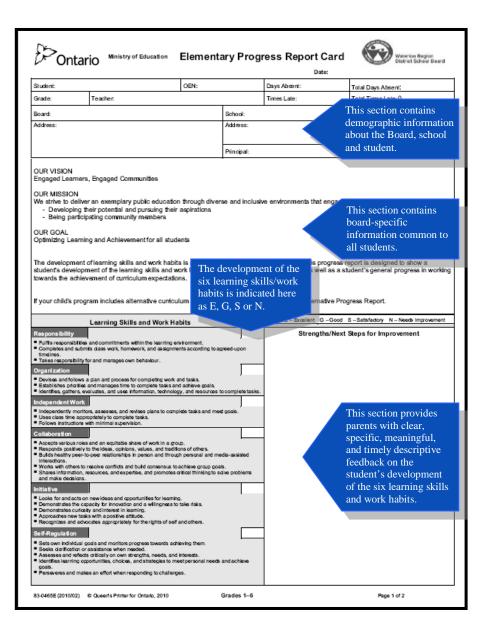
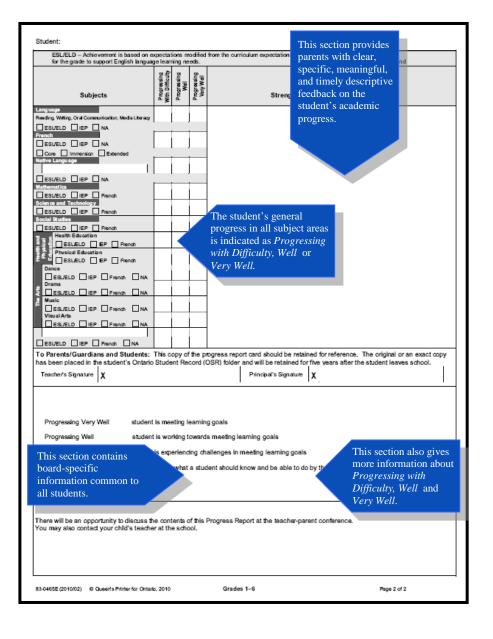
The Elementary Progress Report Card





Students whose program includes alternative expectations will receive an Alternative Program Report Card attached to the Elementary Progress Report Card.

The Elementary Progress Report Card does not contain a parent/guardian response form, and no parent/guardian signature is required. Parents/guardians will be given the opportunity to discuss the contents of the Elementary Progress Report Card with their child's teacher(s).

The Elementary Progress Report Card provides descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement, and is one means by which schools communicate with parents/guardians. As always, we encourage parents and guardians to contact the school, in order to discuss concerns and questions with their child's teacher at any time.

Elementary Reporting Timelines	
Report Card:	Date Report Card Goes Home:
Elementary Progress Report Card	November 3, 2014
Elementary Provincial Report Car	d (Term 1) February 20, 2015
Elementary Provincial Report Car	d (Term 2) June 22, 2015

Additional information for parents/guardians in several languages can be found at the web site below:

http://www.edu.gov.on.ca/eng/parents/reportCard.html

Waterloo Region District School Board 51 Ardelt Avenue Kitchener, Ontario Canada N2C 2R5 519-570-0003 November, 2014



The Elementary Progress Report Card Grades 1 – 8

2014-2015 PARENT/GUARDIAN GUIDE

In May 2010, the Ministry of Education published a policy document titled *Growing Success – Assessment, Evaluation and Reporting in Ontario Schools.* Beginning in September 2010, assessment, evaluation, and reporting in Ontario schools are based on the policies and practices described in this document.

All students in Grades 1-8 in Ontario receive:

- i) one Elementary Progress Report Card in November, and
- ii) two Elementary Provincial Report Cards one in February and another in June.

The Elementary Progress Report Card provides students, teachers and parents/guardians with an opportunity to reflect upon progress early in the fall of the school year, and to discuss plans to promote future success.

The Elementary Progress Report Card is designed to show:

- a student's development of six learning skills and work habits during the fall of the school year, as well as
- a student's general progress in working towards the achievement of the curriculum expectations in all subjects.

The check marks under "Progressing Very Well," "Progressing Well," and "Progressing With Difficulty" are used to indicate a student's general academic <u>progress</u> during the first part of the fall term.

The Elementary Progress Report Card does not contain letter grades or numeric marks. At the end of the first term (in February) parents/guardians will receive a Provincial Report Card, which will report on <u>achievement</u> of the curriculum expectations and which will contain letter grades or numeric marks.