

Suddaby School Council Minutes 29 November 2021

Present:

Rita Givlin, Sarah Taylor, Stephanie Meyer, Katherine Akins, Katha Broschek, Kate Leslie, Karin Korth, Sue Campell, Tara Bedard, Anjali Misra, Lisa Farlow, Angela U, Nada Mohammed

Regrets:

Andrea Maxwell, Nadia Ursacki, Wendy Saulesleja

1) Principal's Update

i) Suddaby School Improvement Plan 2021-2022

Please note, this improvement plan is a living document and will be updated as we go through the school year and also as we get further information from the WRDSB. As we carry out the plan, we continuously assess the impact on students and make adjustments as needed.

| Identified Need | Action Plan |
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| <p>Improvement in literacy and numeracy outcomes for all.</p> <p>Suddaby is identified as a Wraparound School by the Ministry of Education based upon how our students have performed. This increases the support we get from our consultants and also has introduced new resources.</p> | <p>Wraparound</p> <ol style="list-style-type: none"> 1. K-2 Early Literacy - daily, explicit instruction in phonological awareness using Heggerty Resources; PAST (Phonological Awareness Screening Tool) to be used pre and post; impact on reading records and writing 2. FI Phonemic Awareness for grades 1-4 - 3 sessions 3. Grades 3 and 6 Math - pd as part of Wraparound is coming beginning Dec. 17 4. CRRP or Culturally Relevant and Responsive Pedagogy - Nicole MW and Mel Quint are attending three Nicole West Burns Sessions and then will share their learning with the staff 5. Itinerant LD teacher will offer Lexia sessions for staff on Dec. 16 to help teachers to use the dashboard and learn about all of the resources within Lexia <p>SERTs (Special Education Resource Teachers)</p> <p>ELI or Early Literacy Intervention - Mrs. Quint offers this program to 2 groups of 4 students in grade 1 to help them develop early literacy skills in a small group setting. Reading Record data is gathered pre and post intervention. This program is designed to not let students fall behind.</p> <p>Corrective Reading is offered by Mrs. Lynch to students in grades 5 and 6. Assessment is done using placement tests from Corrective</p> |

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| | <p>Reading.</p> <p>Lexia - Suddaby has 60 Lexia licenses and they are well used by students in grades 2-6. Students have a reading record completed before beginning and then again close to the end of the year. They also complete a placement test within the program. SERTS and admin track usage and the units completed. The SERT's also deliver lessons that are generated when students struggle with a particular skill.</p> <p>MLL or Multi Language Learners are supported by our MLL teacher, Mrs. Kurevija who supports students in class and also through small group instruction.</p> <p>DreamBox is used in grades 1-4 in both panels.</p> <p>All teachers in grades 1-6 have been asked to follow the WRDSB Long Range Plans in Math. All math teachers in those grades have Math Up licenses.</p> |
| <p>To ensure that basic needs are met.</p> | <p>Suddaby has a half-time CYW or Child and Youth Worker who runs many programs for our Stars:</p> <ul style="list-style-type: none"> ● SOS or Send"Em Off Smiling was opened to all families this year. Several of our Suddaby families made generous contributions to support the additional students and then shopped to fill the additional backpacks needed by our Stars. ● N4L - all classes, all kids every day ● Food4Kids - 36 students benefit weekly ● Donated mitts, coats hats etc handed out as needed and available ● Connect families with community resources ● SW - support families in accessing community services for housing, food, counselling etc. ● Big Brothers, Big Sisters <p>Staff are working to support students in Social Emotional Learning across the grades. This is direct instruction and practice with the whole class. Staff work hard to set students up for success using strategies that may include a "soft start" to the day, building in breaks, and making sure that students are fed, body breaks, calming corners etc.</p> |
| <p>To become more inclusive and better meet the needs of each one of our students by making</p> | <p>Use the Gorsky Framework to look critically at old and new events to ensure all students are included</p> <p>We continuously and critically review our processes to try and make sure that the processes actually meet the needs of our students and</p> |

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| <p>sure they see themselves in our school.</p> | <p>families.</p> <p>Staff Equity Team - Staff volunteers help to plan PD for the staff and have created a book club focusing on Me and White Supremacy</p> <p>LRP or Long Range Plans - The staff were asked to ensure representation of Asian, Indigenous, and Black accomplishments and resources are used in classrooms each month. Staff were given time to work on this together at a staff meeting. The staff continues to share resources in our Suddaby conference by email, in a Google Classroom, and with each other informally.</p> <p>A land acknowledgement is shared on the announcements at the beginning of each day.</p> <p>Administrators continue to work to center voices that have not been heard.</p> <p>Administrators continue to place a priority on purchasing learning materials including kindergarten figurines, skin toned pencil crayons and markers, learning materials, and books.</p> <p>Mrs. Taylor has reached out to the Healing of the Seven Generations to begin to explore building a learning connection between the center and Suddaby.</p> |
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ii) Buddy Bench

I have spoken with the Harris family as the buddy bench at the front of the school in Clark Harris' honour is now missing 2 arms and needs to be removed. The family would be honoured to accept the kind invitation of the school council to replace it in his honour.

iii) Installation of the Monarch Way Station on Nov. 24-25, 2021

Many classes had a chance to help plant the waystation. Our original idea to plant near the outdoor classroom did not work out as the "soil" around the classroom is the old fine gravel from the ball diamond which is not conducive to plants growing.

iv) Remembrance Day

Our staff and students collaborated to create a beautiful video for Remembrance Day that featured student voices and art work and all of the traditional parts of a service. We shared this virtually but together.

v) Trees

Mrs. Givlin has met with Mark Kovrig our facilities supervisor and Mr. Vanderpool to discuss placement of additional trees at Suddaby. Mrs. Snyder's class is working to submit a grant proposal to TD Friends of the Environment.

vi) PRO Grant

Sudaby's allocation for the PRO grant is \$750.

Overview

The Parents Reaching Out (PRO) Grants provides funding for school boards to work with the Involvement Committee and/or school councils to PRO Grants for School Projects are available to school councils for projects aimed at engaging parents, guardians and caregivers in support of the diversity of parent needs and parent communities at the local level through an equity and inclusion lens.

Ministry Criteria for Funding

Project demonstrates parent input on how schools can improve in at least one of the following areas:

- Addressing social inclusion and racism specifically anti-Asian, anti-Black, and anti-Indigenous racism and other prejudices toward racialized and marginalized groups
- Creating a safe and welcoming environment
- Demonstrating respect for parents as valued partners within the education system regarding decisions about their child's education
- Enhancing communication with teachers
- Informing parents about the expectations of the Ontario Curriculum and supporting resources.

Motion to apply for PRO grant to use for workshop/speaker from Healing of the 7 Generations PASSED.

2) Financial Report:

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| Total amount: | \$39,325.98 |
| Set aside as reserve fund: | \$10,000.00 |
| Committed for outdoor equipment: | \$2,000.00 |
| Committed for schoolyard revitalization: | \$8,559.59 |

3) Fundraising/Schoolyard Revitalization Report:

➤ The inclusion of a garden was decided against due to the possibility of vandalism and the need for upkeep.

- The remaining funds earmarked for schoolyard revitalization will be spent on armour stones to provide more seating
- A survey is planned for the new year asking parents what they would like to see future fundraising support
- An outdoor winter dance-a-thon is being looked into, as well as an outdoor FunFair later in the year

4) Equity Subcommittee Report:

- The Suddaby School Council commits to raising and supporting initiatives regarding equity in our school.
- The equity subcommittee requests that funds be set aside to support equity initiatives. The equity subcommittee will bring recommendations to the Council regarding the spending of these funds, which will be voted on by the full Council

Motion to set aside \$5,000 to support equity initiatives PASSED

5) Strongstart Report:

- Strongstart is back! Strongstart is an early literacy support program run by volunteers in the school. Volunteers will be paired with children for 10 30-minute (typically weekly) sessions. Training is provided (and mandatory), free of charge. Given the pandemic-induced disruptions of the last 2 school years, a higher need than usual is predicted. If you can help, please see the link below, or contact Katherine Akins at kakins@rogers.com

<https://strongstart.ca/programs/letters-sounds-and-words/training/>

6) Nutrition for Learning Subcommittee:

- A subcommittee has been formed to explore how the Nutrition for Learning program and offerings are meeting the needs of our students. Sue Campbell is the primary contact.

7) Other:

- We wish to extend a heartfelt thanks to our Lancaster St crossing guard, April, and her mother Chris, for their generous donation of beautiful knitted hats for our students who need them!
- Because we have asked for donations for Toonies for Tummies this month, Suddaby has decided not to host a food or mitten drive, however we will look into both in January.

Motion to plan for hat/mitten drive in January, tentatively set for January 10-14 PASSED

8) Future Meetings:

➤ Agenda item for our next meeting: Anjali Misra will discuss the Suddaby School Council partnering with/funding the CFNA regarding a Social Justice program

➤ Future meeting dates:

January 17, 2022
February 28, 2022
March 21, 2022
April 25, 2022
May 16, 2022
June 20, 2022

Have a wonderful holiday, we hope to see you in the New Year!