



Title of Course Outline, 2016-2017

Course Code	LVL ADI	Teacher	Ms. Hensel
Period	D	Office Location & Availability	Room 227
Classroom	322	Contact Info	(519) 884-9590 (ext. 4332) marion_hensel@wrdsb.on.ca

Course Description

Prerequisite(s): None

This course introduces students to the achievements of the classical world through the study of Latin. Students will learn vocabulary and grammar essential for reading and translating classical texts. English is the language of instruction. Through a variety of enrichment activities, such as presentations, debates, and dialogues, students will explore such aspects of life in the ancient world as trade, commerce, education, entertainment, and social customs while improving their language skills.

Big Ideas

The study of Latin introduces students to the cultural roots of Western societies. By learning Latin, students become more aware of grammar in English and other modern languages. In addition, the study of Latin root words increases their vocabulary and improves their spelling. By learning Latin students are able to speak, read, and write with greater proficiency, and are able to learn other languages more readily. The study of classical Latin challenges students intellectually and gives them an opportunity to develop the knowledge and discipline they need to succeed in postsecondary studies and the workplace of the twenty-first century.

Overall Expectations

As outlined on pages 9, 10, 11, 12 and 13 of the curriculum document for: Oral Communication, Reading, Writing and Application of Knowledge to other Contexts.

Course Texts and Resources

The following resources will be used to enhance understanding of the material:

Textbook: Cambridge Latin Course, Unit I & II, Fourth North American Edition

Stage Packages: Stages I-XIV

Various documentaries and online resources are also used.

Topics and Timing

Topics	Timing
Irregular Verbs : esse, posse, nolle, velle	4 classes
Cases of Nouns: nominative, accusative, dative	8
Declensions of Nouns (1st, 2 nd , 3rd)	8
Plural Nouns	4
Present Tense of Verbs	9
Imperfect Tense of Verbs	5
Perfect Tense of Verbs	8
Adjectives (positive, comparative, superlative)	4
Pronouns	2
Question Words	2
Translation: Latin to English	15
Examination of Cultural/Socio-historical Topics	15
Oral Reading for Final Assessment	1
Final Exam Review	1

Critical Body of Evidence

- A) Each student must demonstrate a suitable level of understanding of the following grammar points:
- Nouns of the 1st, 2nd, 3rd, declension
 - Cases of nouns in the nominative, accusative, dative
 - Verbs in the present, imperfect, perfect tense
- B) Each student will have to complete the following tasks:
- a. Reading comprehension – At least one piece per term and one for the final assessment
 - b. Translation Assignment – At least one per term and one for the final assessment
 - c. Pompeii Project
 - d. The final exam

Course Evaluation

Overall, coursework will be worth 70% and summative evaluation(s) 30%. A specific breakdown of assessments is below:

Assessment Breakdown	Weight	
Vocabulary & Derivatives	15%	70%
Grammar	15%	
Translation	15%	
Cultural Identification	15%	
Project	10%	
Final Assessment <ul style="list-style-type: none">• Written Exam• Oral Presentaion• Oral Reading		30%
Total		100%

Late and Missed Assessments

See the “Late and Missed Assessments” policy in the **WCI Student Planner**.

Cheating and Plagiarism

See the “Cheating and Plagiarism” policy in the **WCI Student Planner**

Class Expectations

- 1) Teachers require students to come to class prepared to work. Consequently, students are required to bring the following items to class each day:
 - a) A textbook, as per the instructions of the teacher
 - b) Stage Packages
 - c) A notebook with lots of paper on which to write
 - d) A writing utensil
- 2) Technology is often a great way of enhancing the learning experience and thus, technology may be used in the classroom for that purpose. However, technology used in the classroom for other purposes is not permissible.

3) Teachers like to know ahead of time when students are going to be away. Often, students have prior knowledge of their absences. When the dates of these foreseen absences coincide with the dates of tests and/or assignment submissions, students are expected to make alternate arrangements BEFORE the absence occurs. It should be noted that assignments due on the date of the absence need to be submitted PRIOR to that absence. If students do not have prior knowledge of the absence, it is their responsibility, immediately upon return, to contact the teacher concerned about missed class work and missed tests and assignments. An alternate test/assignment may be arranged at the teacher's discretion.

4) Good time management, preparedness and punctuality are skills that we value at WCI. We encourage our students to hone these skills in high school for they will certainly prove to be invaluable in the workplace. It is on this premise that we have established the following rules:

The Languages Department provides reasonable time to finish assignments. Therefore, all assignments should be ready to submit or present at the beginning of the period, on the due date. The teacher will not allow students to waste valuable class time to go and print an assignment. This printing should be done before class starts.

Also, students should be ready to make a presentation when class begins. If handouts need to be photocopied, this should be done prior to the start of class. If props are needed, they should accompany the students as they enter class; time should not be spent running to the locker to get them. Furthermore, unless otherwise stated by the teacher, time will not be given to rehearse and/or polish the presentation on the day on which it is due. However, reasonable time will be provided to change into costume when necessary.

If a student feels encumbered by his/her workload and is overwhelmed by deadlines, he/she is strongly encouraged to speak to his/her teacher prior to the due date, preferably even on the very day that the due date is announced. Teachers do give ample time to get work done but extenuating circumstances may occur, requiring students to need more time to complete the task. In such cases, teachers will evaluate each situation individually; and if the situation merits some flexibility or if the timelines allows for flexibility, it will certainly be granted.

The Languages Department requires late "critical assessments", to be submitted within 3 weeks of the due date. For all other assignments, students will consult with their Language teacher regarding timelines. This policy does not apply to any components of the final evaluation. It is very likely that late final evaluation pieces will not be accepted. However, these items must be brought to the attention of the Department Head of Languages as well as the administrators. In some cases, alternate dates may be negotiated.

5) Please understand that homework is an integral part of course work. Completion of homework allows the student to practise and hone the necessary skills, and it gives the teacher feedback on how well the student comprehends the material that was taught to him/her.

6) Students are encouraged to seek extra help when required. They should speak to their teacher to schedule a time. We strongly encourage students to team up with other students (peer-tutoring) to get extra help. Peer-tutoring program has been going on for many years at WCI and is an excellent way for students to keep up with the course requirements. Please speak to the teacher for more details.

7) Students are required to purchase Stage Packages, which accompany the Stages of the course. The price can be found in the student planner.

As far as day-to-day photocopying is concerned, please note that a teacher will be happy to replace lost copies if he/she has extra copies available to give to the student. A fee of 5 cents per page/per side may be charged for replacement copies.

8) 30% of a student's mark is based on the final assessment, which consists of several tasks. Final assessments may start as early as mid-November (for courses in the first semester) and mid-April (for courses in the second semester). Students are required to be present for all the components of the final assessment.

Valid absences from all tasks include:

- Illness (a doctor's note may be required)
- Bereavement
- Special circumstances –These cases will require an interview with a vice-principal prior to the absence to determine if the absence will be considered valid.

If a student is only present for certain components of the final assessment, the final assessment may have to be weighted differently. The teacher will generate a final mark that reflects the student's most recent and most consistent achievement.

When the date of a final assessment task (test or assignment) conflicts with any other date, resulting in an absence, it is the student's responsibility to do the following:

- a) Inform the teacher and parent immediately
- b) Inform the teacher advisor / coach immediately
- c) Re-schedule all appointments / extra-curricular activities if at all possible but when it is impossible to do so, consult a vice-principal to determine if the absence will be deemed valid.

Please note that this matter must be resolved at least 3 days prior to the assessment date.

- 9) Students, who have not submitted assignments due to invalid absences, are still required to complete and submit them, as outlined by the completion policy found in the student planner. Failure to do so may result in a loss of credit.