



Waterloo-Oxford District Secondary School



☞ PD Day ☞

Friday, February 26, 2016

AGENDA

Morning

Welcome/Introductions

WODSS School Improvement Plan 2015-16

1.4 During learning, timely, ongoing descriptive feedback about student progress is provided based on student actions and co-constructed success criteria.

4.7 Timely and tiered interventions, supported by a team approach, respond to individual student learning needs and well-being.

Student Achievement and Well Being

Board Improvement Plan and W-O School Improvement Plan

OSSLT

LST Learning Cycles

Class Profiles

The Innovator's Mindset

Googleapps for Education Workshops

Afternoon

Department Directed Professional Learning Focus– Learning Skills

Teacher Directed Professional Learning - School Improvement Plan

W-O Excellence – Believe it!
