# Waterloo Oxford District Secondary School 2024-2025 Course Offerings 

> Course selections are completed online using myBlueprint. Login using your SchoolConnect username and password.
> Please visit the Course Selection page on W-O's Guidance website (https://wod.wrdsb.ca/guidance-3) for more information regarding course selections, Ontario Secondary School Diploma requirements, course descriptions/prerequisites, and myBlueprint Instructions.
> Information regarding apprenticeships, colleges, universities and the workplace can also be found on W-O's Guidance website under Pathway Planning.
> Please select your courses carefully. Check to make sure you have successfully completed the prerequisite courses. It is not always possible to change courses once the school year is underway.
> Consult with your parents when making your selections. If you have questions, please ask your guidance counsellor.

## MINIMUM NUMBER OF COURSES REQUIRED BY GRADE:

Grade 9: 8 courses
Grade 10: 9 courses (Careers and Civics are a $1 / 2$ credit each)
Grade 11: 7 courses
Grade 12: 6 courses
A Fifth Year Student's total credit count must be 34 credits or less unless you have an IEP. Contact your guidance counsellor if you have questions.

If you are planning on returning for one semester only, please add S1ONLY or S2ONLY to your course selections to indicate your preferred semester.

Students wishing to enroll in less than 3 courses per semester must apply for part-time status by completing the Grade 12 Survey (located on the Course Selection page of W-O's website) by the course selection deadline.

To participate on a school WCSSAA sports team, you must be enrolled in at least 2 full credit courses per semester.
Full Disclosure is a Ministry of Education requirement for all Grade 11 and 12 courses. All attempted Grade 11 and 12 course codes and marks earned will be recorded on the Ontario Student Transcript. If a course is dropped within 5 instructional days following the issue of the first provincial report card it will not appear on the transcript. Students must have the paperwork for all course deletions completed and returned to their guidance counsellor prior to the deadline. Please note that course deletions must be approved by administration.

The Ontario Secondary School Literacy Course (OSSLC) is offered for students who have been unsuccessful at least once in the Ontario Secondary School Literacy Test. This credit fulfills the Literacy test requirement for a high school diploma. Please see your guidance counsellor for additional information.

Type of Course: $\quad C=$ College, $D=$ Single Streamed or Academic $\quad E=$ Workplace, $L=$ Locally Developed/Essential, $\mathrm{O}=$ Open, $\quad \mathrm{M}=$ University/College ( $\mathrm{U} / \mathrm{C}$ ),
$\mathrm{U}=$ University

## ARTS

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADA1OI | Dramatic Arts | ADA2OI | Dramatic Arts | ADA3OI | Dramatic Arts, $\mathbf{O}$ | ADA4MI | Dramatic Arts, U/C |
| AMI1OI | Music, Instrumental with experience | AMG2OI | Music, Guitar | AMG3OI | Music, Guitar, 0 | AMU4EI | Music in Society, E |
| AMI1OX | Music, Instrumental without experience | AMI2OI | Music, Instrumental | AMU3MI | Music, Instrumental, U/C | AMU4MI | Music, Instrumental, U/C |
| AMV1OI | Music, Vocal | AMV2OI | Music, Vocal | AMV3MI | Music, Vocal, U/C | AMV4MI | Music, Vocal, U/C |
|  |  | ASM2OI | Media Arts | ASM3OI | Media Arts, 0 |  |  |
| AVI1OI | Visual Arts All open courses | AVI2OI | Visual Arts All open courses | AVI3MI <br> AWA3OI <br> AWL3OI <br> AWN3OI <br> AWQ3OI | Visual Arts, U/C <br> Visual Arts- Artisan, 0 <br> Visual Arts -Drawing, $\mathbf{O}$ <br> Visual Arts - Painting, 0 <br> Visual Arts - Digital <br> Photography, 0 | AVI4MI AWD4MI | Visual Arts, U/C <br> Visual Arts - <br> Graphic Design, U/C |

## BUSINESS STUDIES

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BEM1OI | Building the Entrepreneurial Mindset, O | BEP2OI | Launching and Leading a Business, 0 |  | Financial Accounting Fundamentals, U/C Entrepreneurship: The Venture, C Marketing: Goods, Services \& Events, C Marketing - Retail \& Service, E | BAT4MI <br> BBB4MI <br> BOG4EI <br> BOH4MI | Financial Accounting <br> Principles, U/C <br> International Business, U/C <br> Business Leadership: <br> Becoming a Manager, E <br> Business Leadership: <br> Management <br> Fundamentals, U/C |

## CANADIAN \& WORLD STUDIES

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CGC1WI <br> CGC1WB | Exploring <br> Canadian <br> Geography, <br> Destreamed <br> Exploring <br> Canadian <br> Geography, <br> Locally <br> Developed/ <br> Essential | CHC2DI CHV2OH | Canadian <br> History, Single Streamed <br> Civics \& Citizenship, 0 | CGF3MI <br> CGG3OI <br> CHA3UI <br> CHW3MI <br> CLU3EI <br> CLU3MI <br> NDA3MI | Forces of Nature: <br> Physical Processes and Disasters, U/C Travel \& Tourism, $\mathbf{O}$ <br> American History, U <br> World History to the End of the $15^{\text {th }}$ Century, U/C Understanding Canadian Law in Everyday Life, E Understanding Canadian Law, U/C Contemporary First Nations, Métis, and Inuit Issues and Perspectives, U/C | CGW4UI <br> CHY4UI <br> CIA4UI <br> CLN4UI <br> NDW4MI | World Issues: A <br> Geographic Analysis, U World History Since the $15^{\text {th }}$ Century, U <br> Analyzing Current <br> Economic Issues, U <br> Canadian \& International <br> Law, U <br> Issues of Indigenous <br> Peoples in a Global <br> Context, U/C |

## COMPUTER STUDIES

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | ICD2OI | Introduction to <br> Computer <br> Studies, O | ICS3UI | Introduction to <br> Computer Science, U | ICS4UI | Computer Science, U |

ENGLISH

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENL1WI | English,Destreamed | ENG2DI | English, | ENG3EI | English, E | ENG4CI | English, C |
|  |  |  | Single | EPS3OI | Presentation Skills, 0 | ENG4EI | English, E |
|  |  |  | Streamed | NBE3CI | English: Contemporary | ENG4UI | English, U |
|  |  |  |  |  | First Nations, Métis, and | EWC4CI | Writer`s Craft, C \\ \hline \multirow[t]{4}{*}{ENG1LB} & \multirow[t]{4}{*}{English, Locally Developed/ Essential} & ENG2LB & English, & & Inuit Voices, C & EWC4UI & Writer`s Craft, U |
|  |  |  | Locally | NBE3UI | English: Contemporary |  |  |
|  |  |  | Developed/ |  | First Nations, Métis, and | OLC4OI | Literacy Course, 0 |
|  |  |  | Essential |  | Inuit Voices, U |  |  |

## FRENCH \& INTERNATIONAL LANGUAGES

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| FSF1DI | French, <br> Single Streamed | FSF2DI | French, Academic | FSF3UI | French, U |  | FSF4UI |
| LWSBDI | Spanish, Academic | LWSCUI | Spanish, U |  |  |  |  |

## GUIDANCE \& CO-OP

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | GLC2OH | Career Studies, O | COOP2 <br> COOP4 <br> GPP3OI | Two credit Co-op <br> Four credit Co-op <br> Peer Helping, O | COOP2 <br> COOP4 | Two credit Co-op <br> Four credit Co-op |

## INTERDISCIPLINARY STUDIES

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | IDC3OX | Leadership - SAC, O | IDC4UI* <br> IDC4UX* | Yearbook, U <br> Leadership - SAC, U |

* A student may take a maximum of one IDC4U course for credit.


## HEALTH \& PHYSICAL EDUCATION

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PPL1OI | Healthy Active Living (all | PAF20X | Fitness Activities (female) | PAF30X | Fitness Activities (female) | PLF4MI | Leadership Gym, (all genders), U/C |
|  | genders) | PAL2OI | Hockey Skills (all genders) | PAF3OY | Fitness Activities (male) | PPL4OI | Healthy Active Living, |
| PPL10X | Healthy Active Living (female) | PPL20X | Healthy Active Living (female) | PPL30X | Healthy Active Living (female) |  | (all genders), 0 |
| PPL1OY | Healthy Active Living (male) | PPL2OY | Healthy Active Living (male) | PPL3OY | Healthy Active Living (male) | PSK4UI | Exercise Science, U |
|  | All Open courses |  | All Open courses |  | All Open courses |  |  |

MATHEMATICS

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MTH1WI <br> MAT1LB | Mathematics, Destreamed <br> Mathematics, Locally Developed/ Essential | MPM2DI <br> MAT2LB | Mathematics, Single Streamed <br> Mathematics, Locally Developed/ Essential | MBF3CI <br> MCF3MI <br> MCR3UI <br> MEL3EI | Foundations for College Mathematics, C Functions \& Applications, U/C <br> Functions \& Relations, U <br>  <br> Everyday Life, E | MAP4CI <br> MCT4CI <br> MCV4UI <br> MDM4UI <br> MEL4EI <br> MHF4UI | Foundations for College Mathematics, C College Technology, C Calculus \& Vectors, $\mathbf{U}$ Data Management, U Math for Work and Everyday Life, E Advanced Functions, U |

## SCIENCE

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SNC1WI | Science, | SNC2DI | Science, | SBI3CI | Biology, C | SBI4UI | Biology, U |
|  | De-streamed |  | Single | SBI3UI | Biology, U | SCH4CI | Chemistry, C |
|  |  |  | Streamed | SCH3UI | Chemistry, U | SCH4UI | Chemistry, U |
| SNC1LB | Science, | SNC2LB | Science, | SPH3UI | Physics, U | SES4UI | Earth \& Space Science, U |
|  | Locally |  | Locally | SVN3EI | Environmental Science,E | SPH4CI | Physics, C |
|  | Developed/ Essential |  | Developed/ Essential | SVN3MI | Environmental Science, U/C | SPH4UI | Physics, U |

## SOCIAL SCIENCES \& HUMANITIES

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HFN1OI* | Food \& Nutrition, 0 | HFN2OI* | Food \& Nutrition, 0 | HFC3EI HNC3CI <br> HPW3CI <br> HSP3CI <br> HSP3UI | Food \& Culture, E Understanding Fashion, C Working with Infants \& Young Children, C Anthropology, Psychology, \& Sociology, C Anthropology, Psychology, \& Sociology, U | HFA4UI <br> HFL4EI <br> HHG4MI <br> HIP4OI <br> HNB4MI <br> HSB4UI <br> HSC4MI <br> HSE4MI <br> HZT4UI | Nutrition \& Health, U <br> Food \& Healthy Living, E <br> Human Development, U/C <br> Personal Life <br> Management, O <br> The World of Fashion, U/C <br> Challenge \& Change in <br> Society, U <br> World Cultures, U/C <br> Equity and Social Justice: <br> From Theory to Practice, U/C <br> Philosophy: Questions and <br> Theories, $\mathbf{U}$ |

* A student may take a maximum of one HFN course for credit.


## TECHNOLOGICAL EDUCATION

| Grade 9 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAS1OI | Technology \& | TCJ2OI | Construction | TCJ3EI | Construction Tech, E | TCJ4EI | Construction Tech, E |
| TEJ1OI | the Skilled |  | Tech | TDJ3MI | Tech Design, U/C | TDJ4MI | Technical Design, U/C |
|  | Trades | TDJ2OI | Tech Design | TEJ3EI | Computer Tech, E | TEJ4MI | Computer Engineering |
|  | Exploring | TEJ2OI | Computer | TEJ3MI | Computer Engineering, |  | Tech, U/C |
|  | Computer |  | Engineering |  | U/C | TGJ4MI | Communication Tech, U/C |
| TMJ1OI | Technology | TGJ2OI | Communication | TGJ3MI | Communication Tech, | TGJ4OI | Digital Imagery \& Web |
|  | Exploring |  | Tech |  | U/C |  | Design, 0 |
|  | Manufacturing | THJ2OI | Green | TGJ3OI | Communication Tech, 0 | TGV4MI | Communication Tech: TV |
|  | Technology |  | Industries | TGV3MI | TV Studio Production, |  | Studio Production, U/C |
|  |  | TMJ2OI | Technology |  | U/C | THJ4EI | Green Industries, E |
|  |  |  | Manufacturing | THJ3EI | Green Industries, E | THJ4MI | Green Industries, U/C |
|  |  |  |  | THJ3MI | Green Industries, U/C | TMJ4CI | Manufacturing Tech, C |
|  |  |  |  | TMJ3CI | Manufacturing Tech, C | TMJ4EI | Manufacturing Tech, E |
|  |  |  |  | TMJ3EI | Manufacturing Tech, E | TTJ4CI | Transportation Tech, C |
|  |  |  |  | TTJ3CI | Transportation Tech, C | TWJ4EI | Custom Woodworking, E |
|  |  |  |  | TTJ3OI | Transportation Tech, O |  |  |
|  | All Open Courses |  | All Open Courses | TWJ3EI | Custom Woodworking, E |  |  |

## DUAL CREDIT

Dual credit programs are intended to assist grade 12 students in completing their OSSD and making a successful transition to college and/or apprenticeship programs. Earn credits toward your OSSD and college at the same time. See your guidance counsellor and visit the course selection page on our website for more information. (https://wod.wrdsb.ca/guidance-3/course-selection)

| College Pathway - 1 credit <br> One day a week (Fridays) | Exploring the Trades - 2 credits <br> One day a week (date TBD) | College Apprenticeship Prep - 2 credits <br> May \& June ONLY, full time |
| :---: | :---: | :---: |
| Semester 1 - DAWAY1 | Semester 1- ETTDC1 | Semester 2-CAPPDC |
| Semester 2-DAWAY2 | Semester 2-ETTDC2 |  |

