# Cameron Heights Collegiate Institute 

## Summary of Grades 9-12 Courses 2015-2016



Bworld school
"TOGETHER AS ONE" we are committed to strengthening our caring community, to embracing diversity and to foster life-long learning.

Principal:<br>Mr. R. Teed<br>Vice-Principals:<br>Ms. B. Cathcart<br>Mr. F. Leung<br>Mr. K. O’Reilly<br>Head of Guidance: Mrs. S. Martin

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# ONTARIO SECONDARY SCHOOL DIPLOMA REQUIREMENTS 

## In order to earn an OSSD a student must:

- Earn 30 credits: 18 compulsory and 12 optional credits
- Complete 40 hours of community involvement activities
- Successfully complete the provincial secondary school literacy requirement


## Compulsory Credits

- 4 English (one per grade)
- 3 Mathematics (at least one in Grade 11 or 12)
- 2 Science
- 1 French as a Second Language
- 1 Canadian Geography
- 1 Canadian History
- 1 Arts
- 1 Health and Physical Education
- 0.5 Career Studies and 0.5 Civics
- Group 1: 1 additional credit in English or French as a second language* or a Native language or Classical or International language or Social Science and Humanities or Canadian and World Studies or Guidance and Career Education, or Cooperative Education*
- Group 2: 1 additional credit in Health and Physical Education or Arts or Business Studies or French as a Second Language* or Cooperative Education*
- Group 3: 1 additional credit in Grade 11 or 12 Science or Grades 9-12 Technological Education or French as a Second Language* or Computer Studies or Cooperative Education *
* A maximum of 2 credits in cooperative education and French as a Second Language can count as compulsory credits.


## Ontario Secondary School Literacy Test - Ontario Secondary School Literacy Course

All students who entered Grade 9 in the 2000-2001 school year or in subsequent years must successfully complete the Ministry literacy requirement in order to earn a Secondary School Diploma. This may be accomplished by either successfully passing the Ontario Secondary School Literacy Test (OSSLT) or the Ontario Secondary School Literacy Course (OSSLC).

## Ministry of Education course descriptions are published in the WRDSB Common Course Calendar, available on the WRDSB website.

## Course Coding System: Fifth Character of Code

Grades 9 and 10: ' D ' Academic, ' P ' Applied, ' O ' Open
Grades 11 and 12: ‘U' University, ' $C$ ' College, ' $M$ ' University/College, ' $E$ ' Workplace, ' $O$ ' Open

## Program Requirements - Full-Time Students

The Ministry of Education requires that a student must be enrolled in a minimum of three courses per semester to be considered a full-time student. This requirement extends for qualification in social service programs and athletic competition.
Minimum Course Load: $0-15$ credits - choose 8 courses

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16-22 \text { credits - choose at least } 7 \text { courses }
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$23+$ credits - choose at least 6 courses

## Co-operative Education

Co-op courses can be taken through Guidance and Career Education or as a subject related course, which would require completion of an in-school credit. Co-op credits do not qualify as required courses for university admission.

## INTERNATIONAL STUDIES AND INTERNATIONAL BACCALAUREATE PROGRAMS

All CHCI students are eligible to receive an International Studies Certificate by successfully completing the required number of Cameron International Studies (CIS) courses as described on page 23. Students registered in the International Baccalaureate Programme select IB courses indicated with a 'W' as the sixth character in the course code. Students registered for the full IB Diploma Programme or individual IB Course Certificates pay fees for the programme. The fees can be found on the CHCI website under the IB tab. Information on the International Baccalaureate Diploma Programme begins on page 21.

## COURSE FEES

All basic materials essential for the completion of a program are made available by the school at no cost to students. Fees for course enhancements are estimates and may change. Final amounts will be determined and communicated by September. Students/families requiring financial assistance should contact any staff member.

THE ARTS

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :--- | :--- | :--- | :--- |
| 9 | $\begin{array}{l}\text { AMI1OX } \\ \text { Open }\end{array}$ | $\begin{array}{l}\text { Beginning } \\ \text { Instrumental } \\ \text { Music - Band }\end{array}$ |  | $\begin{array}{l}\text { For students without previous experience on a band instrument. } \\ \text { This instrumental course includes class and small ensemble format. } \\ \text { Basic theory is taught. This course develops self-confidence. } \\ \text { Participation in band is strongly recommended. }\end{array}$ |
| 9 | AMI1OI | $\begin{array}{l}\text { Instrumental } \\ \text { Music - Band }\end{array}$ |  | $\begin{array}{l}\text { For students with previous experience on a band instrument. This } \\ \text { instrumental course includes class and small ensemble format. Basic } \\ \text { theory is taught. This course develops self-confidence. Participation } \\ \text { in band is strongly recommended. }\end{array}$ |
| 9 | $\begin{array}{l}\text { AMV1OI } \\ \text { Open }\end{array}$ | Vocal Music |  | $\begin{array}{l}\text { Students learn effective vocal warm-up exercises. Self-confidence is } \\ \text { developed through group activities. Basic theory and ear training is } \\ \text { taught. Students learn proper voice production and diction. } \\ \text { Participation in choir is strongly recommended }\end{array}$ |
| 9 | $\begin{array}{l}\text { AVI1OI } \\ \text { Open }\end{array}$ | Visual Arts | $\begin{array}{l}\text { AMG2OI } \\ \text { Open }\end{array}$ | Guitar Music |
| 10 | Students experience the creation of art from a wide variety of media |  |  |  |
| and subject matter in this comprehensive art program. |  |  |  |  |\(\left.| \begin{array}{l}This is a beginner course in guitar performance. Students will learn to <br>

read conventional music notation as well as guitar tablature. <br>
Techniques studied will include fingerstyle, strumming and <br>
flatpicking. Students will create a songbook for their personal use. <br>
Only open to students in grade 10, 11 or 12.\end{array}\right\}\)

| 11 | AMU3MW <br> Univ/Coll | IB Music | Grade 9 or 10 Music, Open | AMU3MW is an IB course (fees apply) and is open to all interested university-bound students. Students can study band instruments, strings, voice, or keyboard instruments. <br> CIS |
| :---: | :---: | :---: | :---: | :---: |
| 11 | AMM3OI | Music and Computers |  | Student will develop artistic knowledge and skills through the performance of music and the production of their own album of original music. Course of study highlights include song writing, pre production, production, and post production studio work using garage band. |
| 11 | AMR3MH Univ/Coll | Repertoire Band | Grade 9 or 10 Music, Open | This half credit course runs all year. Students will practice twice a week before school and perform outside of regular class time as members of the CHCI Senior Concert Band. |
| 11 | AMR3MK <br> Univ/Coll | Repertoire Vocal | Grade 9 or 10 Music, Open | This half credit course runs all year. Students will practice twice a week and perform outside of regular class time as members of the CHCI Concert Choir. |
| 11 | AMV3MI Univ/Coll | Vocal Music | AMV1OI /2OI | This senior course involves a great deal of singing in four part harmony, both accompanied and acapella. More complex theory and ear training is taught. Participation in choir is strongly recommended |
| 11 | ASM3OI Open | Media Arts | ASM2OI <br> Recommended | This course is an introduction to videography and film production. Using film study and practical techniques to produce individual and group projects. Students will produce small films based on a variety of techniques with a story telling component. |
| 11 | AVI3MI <br> Univ/Coll | Visual Arts | AVI1OI/2OI | Students experience various approaches to art through theory, analysis and creation in developing their portfolio in this senior comprehensive art program. It is open to all interested university-bound students. |
| 11 | AVI3MW Univ/Coll | IB Visual Arts | AVI1OI/2OI | The course offers a unique experience for students to explore and develop professional quality artwork and portfolios. These portfolios are great for University admissions in: Architecture, Design, Fine Arts and much more. Students use a variety of media: paint, sculpture, photography, film, and digital art. |
| 11 | AVI3OI Open | Visual Arts | AVI1OI/2OI | Students experience various approaches to art through theory, analysis and creation in developing their portfolio in this comprehensive art program. |
| 11 | AWD3MI | Yearbook | ASM2OI <br> Recommended | Students will use current technologies including Adobe InDesign, Digital SLR Cameras and Studio Lighting to produce the school yearbook. Knowledge of Photoshop and InDesign is an asset. Occasional attendance at school events is required both during and after school. If the course is oversubscribed, a selection process may occur. |
| 11 | AWQ3MI | Digital <br> Photography | ASM2OI recommended | This course provides students with opportunities to explore the medium of digital photography. Students will develop the necessary skills required to photograph various subjects on location and in studio settings. Students must have a camera, digital point \& shoot or DSLR. |
| 12 | AMG4MI Univ/Coll | Guitar Music | AMG3OI | A course for advanced students. Guitar technique and repertoire will be extended and students will arrange music for a small contemporary ensemble. Opportunities to perform within the school will be offered. |
| 12 | AMI4MI <br> Univ/Coll | Instrumental Music - Band | AMI3MI/AMU3MW | Band instrument instruction at a senior level with group and individual study of performance techniques, emphasizing style and interpretation and ensemble playing. Participation in band is strongly recommended. |
| 12 | AMU4MW Univ/Coll | IB Music | AMU3MW | AMU4MW is an IB course (fees apply) and is open to all interested university bound students. Students can study band instruments, strings, voice, or keyboard instruments. |
| 12 | AMR4MH Univ/Coll | Repertoire - <br> Band | AMR3MH | This half credit course runs all year. Students will practice twice a week before school and perform outside of regular class time as members of the CHCI Senior Concert Band. Half credit courses will not be accepted on university applications. |
| 12 | AMR4MK <br> Univ/Coll | Repertoire Vocal | AMR3MK | This half credit course runs all year. Students will practice twice a week and perform outside of regular class time as members of the CHCI Concert Choir. Half credit courses will not be accepted on university applications. |
| 12 | AMV4MI <br> Univ/Coll | Vocal Music | AMV3MI/AMU3MW | This senior course further develops the singer as poised and selfconfident. Participation in choir is strongly recommended. |


| 12 | AVI4MI <br> Univ/Coll | Visual Arts | AVI3MI/3OI/ <br> AVI3MW | Drawing, painting, sculpture and artistic research are designed to give <br> the senior art student a strong exposure to a variety of art practices. <br> The development of an art portfolio for college and university <br> admissions features highly in this course. |
| :---: | :--- | :--- | :--- | :--- |
| 12 | AVI4MW <br> Univ/Coll | IB Visual Arts | AVI3MW | A continuation of AVI3MW and must be taken in Grade 11. (fees <br> apply) |
| 12 | AWD4MI | Yearbook | ASM2OI or AWD3MI <br> Highly recommended |  |
| 12 | AWE4MI <br> Univ/Coll <br> Digital SLR Cameras and Studio Lighting to produce the school <br> yearbook. Knowledge of Photoshop and InDesign is an asset. <br> Occasional attendance at school events is required both during and <br> after school. If the course is oversubscribed, a selection process may <br> occur. |  |  |  |
| 12 | AWR4MI <br> Univ/Coll | Film/Video <br> Production | ASM3OI <br> Recommended | Students will work in a variety of digital, print and animated media. <br> Using current technology, students will produce a portfolio of quality <br> projects. Photoshop, Illustrator and InDesign software are further <br> explored. Examination of web, responsive design, theory/history of <br> digital design and social media are explored. |
| ASM2OI | AStudents enjoy both viewing some of the best films ever made, and <br> making their own on industry standard Apple computers and <br> software. The viewing component emphasizes deconstruction, <br> examining the most important elements and production techniques. <br> The production portion is designed to have students work through all <br> of the stages of film-making. Students are encouraged to make films <br> from different genres, working either independently or in groups. |  |  |  |
| 12 | AWQ4MI | Digital <br> Photography | AWQ3MI | This course provides students with opportunities to explore the <br> medium of digital photography. Students will produce a high quality <br> portfolio of work demonstrating a personal approach. Students must <br> have a digital camera, DSLR preferred. |

## DRAMA

| Grade | Course | Title | Prerequisite |  |
| :---: | :--- | :--- | :--- | :--- |
| 9 | ADA1OI <br> Open | Dramatic Arts |  | An introduction to drama through games, improvisation, role play and scripts. <br> This course is designed for students who love to perform and those who want <br> to increase their confidence in front of an audience. |
| 10 | ADA2OI <br> Open | Dramatic Arts |  | Students will explore a variety of skills and techniques with an emphasis on <br> ritual, themes, monologue and scripts. Students will also create masks, props <br> and sets. |
| 11 | ADA3MI <br> Univ/Coll | Dramatic Arts | ADA1OI/2OI | Students explore various approaches to acting, group performances through the <br> use of scripts and student created work. Content will be drawn from significant <br> periods of theatre history. The class will create a children's theatre <br> performance which is shared with elementary students and other audiences. |
| 12 | ADA4MI <br> Univ/Coll | Dramatic Arts | ADA3MI/3OI | Students will continue to explore various approaches to acting and group <br> performances through the use of scripts and student created work. Content will <br> be drawn from significant periods of theatre history. Students will also have <br> opportunities to act, direct, and explore many aspects of technical theatre while <br> producing short plays to be shared with audiences at an evening showcase. |



BUSINESS and COMPUTER STUDIES

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 9 \text { or } \\ & 10 \end{aligned}$ | $\begin{aligned} & \hline \text { BBI1OI or } \\ & \text { BBI2OI } \\ & \text { Open } \end{aligned}$ | Introduction to Business |  | This course introduces students to the world of business. Students will develop an understanding of Marketing, International Business, Personal Finance, Accounting, Entrepreneurship, Interview Preparation, and much more. Students will participate in many business tasks (i.e. Egg Drop Packaging Assignment, Practical Interviews, Preparing a Personal Budget, and much more) that will prepare them for future Business Studies courses. Students will develop their very own "app" business for their Final Project. BBI1OI and BBI2OI are the same course and a credit cannot be received for both. |
| $\begin{aligned} & \hline 9 \text { or } \\ & 10 \end{aligned}$ | BTT1OI or BTT2OI Open | Information and Communication Technology in Business |  | This course introduces students to the use of information technology in a business environment. Students will learn how to use information technology in a work environment. They will perform electronic research and use common business software, including spreadsheets, word processing, desktop publishing, presentation software and web page design. The tasks performed in this course will enable students to achieve success throughout their high school years. BTT1OI and BTT2OI are the same course and a credit cannot be received for both. <br> **Highly recommended if you plan to take the Grade 11 IB elective Information in a Global Society (BTX4CW \& BOH4MW) |
| 10 | $\begin{aligned} & \hline \text { ICS2OI } \\ & \text { Open } \\ & \hline \end{aligned}$ | Computer Programming | $\begin{aligned} & \hline \text { Strong Math } \\ & \text { Skills } \\ & \hline \end{aligned}$ | An introduction to computer programming concepts and practices. Learn the fundamentals required to write programs in Turing and Visual Basic. |
| 11 | AWS3MI <br> Univ/Coll | Video Game Design | ICS2OI recommended | Software Development Part 1: An introduction into the theory, creation, analysis, and marketing of video games. Business application software used will include Visual Basic and Games Factory. |
| 11 | BAF3MI <br> Univ/Coll | Financial Accounting |  | A practical first-year financial accounting course covering an introduction to bookkeeping. This course introduces students to the fundamental principles and procedures of accounting, with emphasis on accounting procedures used in service and merchandising businesses. Students will develop financial analysis and decision-making skills that will assist them in future studies and/or career opportunities in business. Careers in accounting will be researched. Accounting theory and applications will also be delivered through the use of Simply Accounting software. |
| 11 | BDI3CI College | Entrepreneurship: Creating A Venture |  | This course focuses on ways in which entrepreneurs recognize opportunities, generate ideas, and organize resources to plan successful ventures. Students will have a unique opportunity to run a venture together as a class where the profits will be donated to a local charity. In lieu of a final exam, students will create a venture plan for a service business that they could operate during the summer or after they graduate. Through hands-on experiences, students will have opportunities to develop the values, traits, and skills most often associated with successful entrepreneurs. |
| 11 | BMI3CI College | Marketing: Goods, Services, Events |  | This course introduces students to the fundamental concepts of product marketing, which includes the marketing of goods, services, and events. Students will engage in market research through a Taste Test Challenge, analyze past Super Bowl Advertisements, and learn about Careers in Marketing. Students will also take part in creating practical marketing media such as Billboards, Professional Business Event Invitations, Magazines/Radio Advertisements, creation of a Christmas Ornament Package, and much more. Students will then develop a Professional Marketing Plan for their own Cookie Company. |
| 11 | BMX3EI <br> Workplace | Marketing: Retail and Service |  | This course focuses on marketing activities in the retail and service sector. Students will engage in market research through a Taste Test Challenge, analyze past Super Bowl Advertisements, and learn about Careers in Marketing. Through hands-on learning, students will learn personal selling and information technology skills. Students will take part in creating practical marketing media such as Billboards, Professional Business Event Invitations, Magazines/Radio Advertisements, creation of a Christmas Ornament Package, and much more. Students will then develop a Professional Marketing Plan from concepts learned in class. |


| 11 | BTA3OI Open | Information <br> Technology: <br> Digital <br> Environment | BTT1OI/2OI recommended | This course prepares students for the ever-changing digital environment. Using a hands-on approach, students will further develop information and communication technology skills through the use of common business software applications like Fireworks, InDesign, Premiere and Dreamweaver. Methods of effective electronic research will be discovered, which will be useful to students across all courses. The concept and operation of e-business will be explored and students will design and create their very own e-business website. Students will also be engaged in photo editing, web design, TV commercial design and editing and understand the ethics and issues related to Information Technology. |
| :---: | :---: | :---: | :---: | :---: |
| 12 | BAT4MI <br> Univ/Coll | Financial Accounting | BAF3MI | This course will continue students' knowledge from BAF3MI by introducing them to advanced accounting principles that will prepare them for post-secondary studies in a business program. Students will learn about financial statements for various forms of business ownership and how those statements are interpreted in making business decisions with a focus on partnerships and corporations. |
| 12 | BBB4MI <br> Univ/Coll | International Business | U/M/C course | Interested in learning about other cultures and their business practices? This course provides an overview of the importance of international business and trade in the global economy and explores that factors that influence success in international markets. Students will study marketing, logistics, trade organizations, fair trade practices, cultures, social responsibility, ethics, and Canada's role in the global economy. <br> This course prepares students for careers in business, management, accounting, logistics, marketing, geography, and global studies. Students may choose to attend a trip to New York City to explore business in an international context. |
| 12 | BOH4MI <br> Univ/Coll | Business <br> Leadership: <br> Management <br> Fundamentals | U/M/C course | Interested in learning how to be someone's manager? This course examines effective leadership practices used in current, successful corporations. The students will analyze the role of a leader in business, with focus on decision making, teamwork, workplace stress and conflict, motivation of employees, and time management. Effective business communication skills, ethics and social responsibility are also emphasized. Through a variety of classroom activities, the students will develop and enhance their own leadership skills. This course prepares students for careers in business, management, accounting, psychology, and sociology. |
| 12 | BOH4MW <br> Univ/Coll | IB Business Leadership: Management Fundamentals | IB Students BTX4CW (co-requisite) | BOH4MW is an IB course (fees apply) and is open to all interested university-bound students. IB diploma students selecting this elective must take BOH4MW in Grade 11. This is the second half of the ITGS (Information Technology in a Global Society) IB Business elective. CIS |
| 12 | BTX4CW <br> College | IB Information Technology: Multimedia Solutions | IB students (BTT1OI/2OI Recommended) | BTX4CW is an IB course (fees apply) and is open to all interested university-bound students. IB diploma students selecting this elective should take BTX4CW in Grade 11. This course provides students with the opportunity to apply their information and communication technology skills while working in a team environment. Through a project-based approach, students will have opportunities to integrate common business software applications and apply multimedia techniques. Students will further develop their understanding of electronic business and ecommerce environments. Take your skills to the next level in videoediting, e-business and project management. |
| 12 | IDC4OX Open | Sports and <br> Entertainment <br> Marketing |  | Interested in Sports and Entertainment? Do you find marketing interesting? The Sports and Entertainment Marketing course is designed to apply marketing principles and processes to the sports and entertainment industry. The sports segment includes collegiate, professional and amateur sports. The entertainment segment includes movies, theater and music. |
| 12 | TGJ4MX <br> Univ/Coll | Web Design Technology |  | Do you have an interest in Web Page Design? Then this course is for you! In this course, you will learn how to design a web page that will impress professionals. You will also learn how to complete a web page using HTML in this practical hands-on course, while gaining experience using an HTML editor. In this course, Fireworks, Image Maps, Cascading Style Sheets and Dreamweaver will also be studied. This course meets the requirements for your Group 3 credit. |



## COMPUTER SCIENCE/PROGRAMMING

| Grade | Course | Title | Prerequisite | Course Details |
| :--- | :--- | :--- | :--- | :--- |
| 11 | ICS3CI <br> College | Introduction to <br> Computer <br> Programming | none | An introduction to computer programming concepts and practices. <br> Students will write and test programs and learn about different <br> computer environments and systems. |
| 11 | ICS3UI <br> University | Introduction to <br> Computer <br> Science | none | An introduction to computer science that will allow students to design <br> software and apply the software development life-cycle model. The <br> main focus will be problem solving by developing creative solutions <br> through different computer environments. |
| 12 | ICS4CI <br> College | Computer <br> Programming | ICS3UI or <br> ICS3CI | This course further develops students' programming skills through <br> object-oriented programming concepts. Student teams will plan and <br> carry out a software development project using industry-standard <br> programming tools and management techniques. |
| 12 | ICS4UI <br> University | Computer <br> Science | ICS3MI or <br> ICS3UI | Students will further develop their knowledge and skills in computer <br> science by applying design principles to create complex and fully <br> documented programs. Student teams will manage a project and <br> algorithms will be tested for efficiency and effectiveness. |

## CANADIAN AND WORLD STUDIES

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :--- | :--- | :--- | :--- |
| 9 | CGC1DI <br> CGC1DW <br> Academic | Canadian <br> Geography |  | Geography is about determining the significance of "place" as it <br> relates to the natural environment, the human environment, and <br> interactions within and between them. This course considers <br> Canada's distinctive characteristics and thus its spatial importance as <br> we investigate the economic, environmental, social, and political <br> perspectives that relate to our current issues. <br> CGC1DW is an IB prep course. |
| 9 | CGC1PI <br> Applied | Canadian <br> Geography |  | Geography is about determining the significance of "place" as it <br> relates to the natural environment, the human environment, and <br> interactions within and between them. This course considers <br> Canada's distinctive characteristics and thus its spatial importance as <br> we investigate the economic, environmental, social, and political <br> perspectives that relate to our current issues. |
| 10 | CHC2DI <br> CHC2DW <br> Academic | Canadian History |  | Students study Canadian history from World War I to the present. The <br> emphasis is on social, cultural and political history. <br> CHC2DW is an IB prep course. |
| 10 | CHC2PI <br> Applied | Canadian History |  | Students study Canadian history from World War I to the present. The <br> emphasis is on social, cultural and political history. |
| 10 | CHV2OH <br> Open | Civics | Students study the history of democracy, the development of <br> Canadian Parliamentary democracy and the role of Canada in a global <br> society. This is 0.5-credit course. |  |
| 11 | CGF3MI <br> Univ/Coll | Physical <br> Geography | CGC1DI/1PI | Have you ever experienced an earthquake or climbed a volcano? <br> Have you visited a tropical resort that had been ravaged by a hurricane <br> or massive tsunami? How dangerous can heli-skiing be in avalanche <br> regions? What happened to Dorothy in Kansas? This course focuses <br> on the impact of natural disasters on the lives of people around the <br> world. Significant physical processes include: Earthquakes, <br> Volcanoes, Avalanches, Flooding, Tsunamis, Thunderstorms, <br> Tornadoes and Hurricanes. |


| 11 | CGG3OI <br> Open | Travel and Tourism | CGG1DI/1PI | Do you want to travel and explore the world in one day? This course studies the impact you might have while driving the Great Barrier Reef, watching lions on a Kenyan safari, climbing the tallest mountains in Nepal, surfing in Bali, participating in a Luau in Hawaii or eating Wichity grubs in the Australian Outback! The tourism industry is valued at over $\$ 1$ Trillion (USD) annually worldwide and there will be a demand to fill over 200,000 jobs in Canada's tourism sector alone. An opportunity to go on an amazing trip to New York City for 5 days focuses on all the elements of the tourism industry.CIS |
| :---: | :---: | :---: | :---: | :---: |
| 11 | CHG33I | Genocide and Crimes Against Humanity | CHC2DI/2PI (CHC2DI recommended) | This course investigates examples of genocide in the twentieth and twenty-first centuries, including the Holocaust, Armenia, and Rwanda. Students will investigate the terms genocide, crimes against humanity, and war crimes and explore them through the lens of historical analysis. As the course unfolds students will be challenged to draw appropriate connections between the history of genocide and Canadian history and between the lives of the people they are investigating and their own lives. |
| 11 | CHW3MI <br> Univ/Coll | World History | CHC2DI/2PI | World history up to the $16^{\text {th }}$ Century. Topics include Prehistory, first civilizations (Mesopotamia and Egypt), Ancient Greece, Rome and Medieval Europe. Focus is on cultural themes, social values, corruption and the rise and fall of civilizations. |
| 11 | CLU3MI <br> Univ/Coll | Understanding Canadian Law | CHC2DI/2PI | Explore your rights in our Canadian legal system through discussion of many hot topics dealing with the Criminal Code, young offenders and civil law. |
| 12 | CGW4UI <br> University | Canadian and World Issues | U/M course | Isn't it easy to become overwhelmed by the complexity of issues facing our world today and the difficulties we face in resolving them? Terrorism, human rights, oil and energy, poverty, population explosion, hunger and malnutrition....what is our role as Canadian citizens in this increasingly interdependent and globalized world? This course will help you broaden your understanding of these issues while developing analytical skills and encouraging fair-minded, critical thought to resolving the challenges of our future. |
| 12 | CHI4UW <br> University | IB Americas: History, Identity and Culture | CHY4UW | CHI4UW is an IB course (fees apply) and is open to all interested university-bound students. CHI4UW must be taken in Grade 12. Students must also select IDC4UW. This course studies the History of the Americas including: Independence Movements, Nationbuilding and Challenges, The American Civil War, The Civil Rights Movement and the Cold War. |
| 12 | CHY4UI <br> University | World History | U/M course | This course examines cultural, economic and political events in Europe from the Reformation to the fall of communism. Oral presentations, debates and collaborative learning strategies are key components of this student-centred course. |
| 12 | CHY4UW <br> University | IB World History | IB Students | CHY4UW is an IB course (fees apply) and is open to all interested university-bound students. This course studies $20^{\text {th }}$ Century World History with a specific emphasis on causes, practices and effects of war, as well as an examination of the Cold War. |
| 12 | CHY4CI <br> College | World History | U/M/C course | This course investigates various themes and issues of European history from the Reformation to the fall of communism. The course endeavours to examine the themes from a cultural, political, and economic perspective. |
| 12 | CIA4UI <br> University | Analyzing Current Economic Issues | U/M course | This course explores the choices that individuals and societies make about the use of scarce resources in a competitive global economy. Students will use economic concepts and models to analyze current economic issues and make informed economic choices. An excellent course in preparation for first year economics courses at university. |
| 12 | CLN4UI <br> University | Canadian and International Law | U/M course | Interested in law? Learn more about the fundamental role of Canadian and international law in social, political, and global contexts. CIS |
| 12 | CPW4UI <br> University | Canadian and World Politics | U/M course | Interested in politics? Students study the governments of Canada and many other world states. Emphasis is on Canada's role as a global participant and ways that students can become active members of the global community. |
| 12 | CHM4EI <br> Workplace | Adventures in World History | CHC2DI/2PI | From the discovery of the New World to the terror at the Twin Towers, this course examines significant events in world history and the impact of these events on you as a Canadian. |

ENGLISH

|  | Course |  | Prerequisite | Course Details |
| :---: | :---: | :---: | :---: | :---: |
| 9 | ENG1DI Academic | English |  | This International Studies (CIS) course is specifically designed to offer students a more global perspective. Students will read and interpret texts of various time periods, and explore literature of different cultures. Units of study include Mythology, Shakespeare, fiction and non-fiction stories, and a novel. |
| 9 | ENG1DW | English |  | This course is designed to introduce students to the International Baccalaureate program. Students will read and interpret challenging texts from contemporary and historical time periods. Areas of study include novels, drama, short works, and formal and informal writing |
| 9 | ENG1PI <br> Applied | English |  | This course emphasizes reading, writing, oral communication and thinking skills. Students will study novels, plays, mythology, and newspapers and will prepare a variety of written assignments, oral presentations, and media works. |
| 10 | ENG2DI <br> Academic | English | ENG1DI/1PI | This course extends the range of analytical, reading, writing, oral communication, and thinking skills that students need for success. Students will study and interpret challenging texts from contemporary and historical periods, including novels, plays, and opinion pieces, and will analyze and create effective media works. |
| 10 | $\begin{aligned} & \hline \text { ENG2DU/ } \\ & \text { CHV2OU/ } \\ & \text { GLC2OU } \end{aligned}$ | English/Careers \& Civics | ENG1DI/1PI | The Futures Forum Project is an experimental classroom where we explore the question, "What does the classroom of the future look like?" It is three classes (English, Civics and Careers), which incorporate the use (netbooks, iPads, video cameras, etc.), a student-led platform (inquiry \& project based) and collaboration with other schools. |
| 10 | ENG2DW | English | ENG1DW | This course is designed to prepare the student for Grade 11 and 12 University courses, as well as for eventual IB studies. Students will read and interpret challenging texts from contemporary and historical time periods. Units of study include poetry, Shakespeare, essays, and a novel. |
| 10 | $\begin{aligned} & \hline \text { ENG2PI } \\ & \text { Applied } \end{aligned}$ | English | ENG1DI/1PI | This course extends the range of key reading, writing, oral communication and thinking skills. Students will study novels, poems, magazines, reports: they will also describe, design, and produce effective media works. |
| 11 | ENG3UI <br> University | English | $\begin{aligned} & \hline \text { ENG2DI/ } \\ & \text { ENG2DW } \end{aligned}$ | This class focuses on expanding critical thinking and analytical skills; units include novels, essays, short stories and plays. Students will be expected to complete an Independent Novel Study for the final evaluation activity. |
| 11 | ENG3UU | English | ENG2DI | The English and HSP 3UU course is two credit course where students will be receiving both their University level English and Introduction to Psychology, Sociology, and Anthropology credits. The guiding principles of this project based class include communicating (using digital tools like Google Drive, Weebly, and Twitter), inquiring (asking questions and researching to make sense of the world), collaborating (both with peers in the classroom and other schools in the WRDSB), discussing (giving students a voice), and reflecting (thinking about our learning). |
| 11 | ENG3UW <br> University | IB English | ENG2DW | ENG3UW is an International Baccalaureate course (fees apply) and is open to all students who have completed the IB Prep program. See the description for ENG3UI. |
| 11 | ENG3CI College | English | ENG2PI | This course emphasizes the development of literacy, critical thinking, and communication skills. |
| 11 | ENG3EI Workplace | English | $\begin{aligned} & \text { ENG2PI or } \\ & \text { ENG2LI } \end{aligned}$ | Designed to prepare students who plan to head to the workforce after graduation, this course involves reading text, document use, writing, oral and group communication, thinking skills and continuous learning. |
| 11 | $\begin{aligned} & \hline \text { EMS3OI } \\ & \text { Open } \end{aligned}$ | Media Studies | ENG2DI/2PI | Areas of study: Television, movies, magazines, computer games, music, and the Internet, and social networking. Examine our everchanging media culture and explore ways to make the media a positive force in our lives. |


| 12 | ENG4UI <br> University | English | ENG3UI <br> ENG3UW | This course focuses on higher level, critical thinking. Emphasis is on <br> essay writing and research skills. Units include prose, drama, a novel <br> study, film, and short stories. |
| :---: | :--- | :--- | :--- | :--- |
| 12 | ENG4UW <br> University | IB English | ENG3UW | ENG4UW is an International Baccalaureate course (fees apply) and is <br> open to all students who have completed the IB Prep program. CIS |
| 12 | ENG4CI <br> College | English | ENG3CI | This course consolidates literacy, critical thinking and communication <br> skills, with an addition of business and technical activities. |
| 12 | ENG4EI <br> Workplace | English | ENG3EI | Students will study informational texts as well as literature from <br> various countries and cultures. Students will explore issues that relate <br> to life experiences and that will help them function successfully <br> within the workplace. |
| 12 | ETS4UI <br> University | Studies in <br> Literature | ENG3UI <br> ENG3UW | This is an Advanced Dual Credit course; students who are successful <br> will receive a .5 Transfer Credit to Wilfrid Laurier University. The <br> course provides an historical overview of the canon of English <br> Literature with an emphasis on novels, short stories, and plays. This <br> course is ideal for anyone who is planning on pursuing the study of <br> English at university or who wants to improve critical thinking and <br> seminar skills. |
| 12 | ETS4UW <br> University | IB Studies in <br> Literature | ENG4UW <br> (co-requisite) | ETS4UW is an IB course (fees apply) for students taking ENG4UW. |
| 12 | EWC4UI <br> University | Writer's Craft | ENG3UI | A workshop for apprentice writers who wish to learn how to craft <br> more effective writing. Includes extensive reading, sharing their own <br> writing, and completing a major independent study. |
| 12 | EWC4UW | Writer's Craft | ENG2DW | Extended Essay program for students in the International <br> Baccalaureate Diploma Program ONLY and is taken in Grade 11. <br> (fees apply) |
| 12 | OLC4OI <br> Open | Ontario <br> Secondary School <br> Literacy Course | Eligible to <br> write OSSLT <br> twice and <br> unsuccessful <br> at least once | This course is designed to help students acquire and demonstrate the <br> cross-curricular literacy skills that are evaluated by the Ontario <br> Secondary School Literacy Test (OSSLT). Students who complete the <br> course successfully will meet the provincial literacy requirement for <br> graduation. |

## FRENCH AS A SECOND LANGUAGE

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :---: | :---: | :---: | :---: |
| 9 | FSF1DI <br> Academic <br> FSF1DW <br> Academic | Core French |  | These courses emphasize the development of speaking, reading and writing skills in French. The 1DI course is recommended for students who achieved $65 \%+$ in Grade 8 French and also for those who intend to continue in French studies beyond the Grade 9 level. Note that students planning to enter the IB Programme should select the IB prep course FSF1DW. |
| 9 | $\begin{aligned} & \text { FSF1PI } \\ & \text { Applied } \end{aligned}$ | Core French |  | This course is structured to provide students with opportunities to succeed emphasizing a practical approach. An important focus will be understanding and communication. |
| 10 | FSF2DI <br> Academic <br> FSF2DW <br> Academic | Core French | FSF1DI <br> or FSF1PI <br> (with teacher <br> recommendation) | Continue to enhance your language skills in French with a focus on literature and la Francophonie (music, films, etc.). Both courses follow the same curriculum. Workbook fee approx.: \$17. Please note that FSF2DW is an IB prep course. |
| 11 | FSF3UI University | Core French | FSF2DI | Our study of the French language expands beyond the textbook into selected literature study. You will complete internet assignments with a CIS focus as well. Workbook fees: Approx. \$22 |
| 11 | FSF3UW University | IB Core French | FSF2DW | FSF3UW follows the same curriculum as FSF3UI, but it is an IB Certificate course (fees apply). It is open to all interested universitybound students. Additional Workbook fees: Approx. $\$ 22$ CIS |
| 12 | FSF4UI <br> University | Core French | $\begin{aligned} & \text { FSF3UI/ } \\ & \text { FSF3UW } \end{aligned}$ | Finish your study of French and consider French at the university level! Grade 11 workbook will be used again this year. A new one, if required, will be approximately $\$ 22$. |
| 12 | FSF4UW <br> University | IB Core French | FSF3UW | FSF4UW follows the same curriculum as FSF4UI, but it is an IB Certificate course (fees apply) that is open to all interested universitybound students. Grade 11 workbook will be used again this year. A new one, if required, will be approximately $\$ 22$. |

## INTERNATIONAL LANGUAGES

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :--- | :--- | :--- | :--- |
| 10 | LWSBDI <br> Academic | Spanish | Learn to speak, read and understand basic Spanish with an <br> international focus. Experience various Spanish-speaking countries <br> and culture through customs, music, food, field trips, etc. <br> iBienvenidos! Workbook fee: Approx. \$35 |  |
| 10 | LWSBDW <br> Academic | IB Spanish |  | LWSBDW is an IB course (fees apply) and is open to all interested <br> university-bound students. Workbook fee: Approx. \$35. <br> CIS |
| 11 | LWSCUI <br> University | Spanish | LWSBDI <br> LWSBDW | Continue to speak, read, and understand intermediate Spanish with an <br> international focus. Learn to apply culture and customs through <br> cultural projects, music, food, fieldtrips, etc iOlé! Grade 10 workbook <br> will be used again this year. A new one, if required, will be \$35. CIS |
| 12 | LWSDUI <br> University | Spanish | LWSCUI | Open to university bound students. An advanced Spanish course <br> based largely on applying previous skills and new grammar. <br> International focus on Spanish culture with an emphasis on speaking, <br> literature, and writing. Assignments are independently driven. <br> iVámonos! Workbook fees: Approx. \$35 |
| 12 | LWSDUW <br> University | IB Spanish | LWSBDW | LWSDUW is a continuation of the IB course LWSBDW (fees apply). <br> Workbook fee: Approx. \$45. |



GUIDANCE AND CAREER EDUCATION

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :--- | :--- | :--- | :--- |
| 10 | GLC2OH <br> Open | Career Studies |  | This course helps students plan for post-secondary choices using <br> information from self-exploration, computer research, guest speakers <br> and more. This is a 0.5 credit |
| 11 | GPP3OW <br> Open |  | CAS program for students in the IB Diploma Program. |  |
| 11 | GPP3OI <br> Open | Leadership and <br> Peer Support |  | Are you considering a career that involves working with children? <br> This course is ideal for university or college bound students. You <br> would provide leadership \& academic assistance to peers within the <br> school setting. |

## GUIDANCE and CO-OPERATIVE EDUCATION

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :--- | :--- | :--- | :--- |
| 11 | GWL3OI <br> GWL3OO <br> Open | Co-op: Designing <br> Your Future <br> 2 credits | This is a two-credit co-op course. Both course codes must be <br> selected. |  |
| 12 | GLN4OI <br> GLN4OO <br> Open | Co-op: <br> Navigating the <br> Workplace <br> 2 credits | This is a two-credit co-op course. Both course codes must be <br> selected. Students have an opportunity to work in almost any available <br> workplace. The workplace experience does not need to be directly <br> linked with a grade 11 or 12 in-school course. |  |

Students must submit a completed application by March 1, 2016. Forms are available from the Guidance and the Co-op Office (B219)

INTERDISCIPLINARY STUDIES

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :---: | :--- | :--- | :--- |
| 12 | IDC4UW | Interdisciplinary <br> Studies | SBI4UW <br> CHI4UW | This course is available only to IB students (fees apply). The course <br> provides an additional $1 / 2$ credit in both Biology and History being <br> studied on alternate days in Semester 2. |

NATIVE STUDIES

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :---: | :--- | :---: | :--- |
| 12 | NDW4MI <br> Univ/Coll | Issues of <br> Indigenous <br> Peoples in a <br> Global Context | U/M/C course | This course provides students with an overview of the issues and <br> challenges that confront indigenous peoples worldwide. Students will <br> develop an understanding of the concerns and aspirations of the <br> world's indigenous population, and plan and conduct research on <br> global issues that have an impact on indigenous peoples. |

MATHEMATICS

| Grade | Course | Type | Prerequisite | Course Details |
| :---: | :---: | :---: | :---: | :---: |
| 9 | MPM1DI MPM1DW Academic | Mathematics |  | This course is designed to build numeracy and algebraic skills, and to develop a clear understanding of analytic geometry. MPM1DW is an IB prep course |
| 9 | MFM1PI | Mathematics |  | This course builds skills in numeracy, algebra and geometry. |
| 9 | MAT1LI | Essential Mathematics |  | This course emphasizes further development of mathematical knowledge, and skills to prepare students for success in their everyday lives, in the workplace and in the Grade 11 and 12 workplace preparation courses. |
| 10 | MPM2DI MPM2DW Academic | Mathematics | MPM1DI MPM1DW | This course continues to build mathematical skills with a focus on Analytical Geometry, Polynomials, Quadratic Functions, and Trigonometry. MPM2DW is an IB prep course. |
| 10 | MFM2PI Applied | Mathematics | MPM1DI/1PI | This course extends skills in numeracy, algebra and geometry. Check the college calendars carefully for the math requirements. |
| 11 | MCR3UI <br> University | Functions | MPM2DI/ <br> MPM2DW | This course continues to build mathematical skills and abstract thinking using Polynomial, Exponential, Discrete and Trigonometric Functions. |
| 11 | MCR3UW University | IB Functions | MPM2DW | Focus is on advanced algebra, trigonometry, logarithmic and exponential functions. MCR3UW is an IB course (fees apply). |
| 11 | MCF3MI <br> Univ/Coll | Functions and Applications | $\begin{aligned} & \hline \text { MPM2DI/W/ } \\ & \text { MFM2PI } \end{aligned}$ | This course builds mathematical skills using an application focus. Quadratic, Exponential and Trigonometric Functions will be used. Required path for many college and some university programs. |
| 11 | MBF3CI <br> College | Foundations for College Math | MFM2PI | Learn about Personal Finance, Mathematical Models, Reasoning with Data and Trigonometry in this college bound course. |
| 11 | MEL3EI <br> Workplace | Mathematics for Everyday Life | MFM1PI or MFM2PI or MAT1LI | Learn about payroll deductions, government taxes, banking transactions, investing and borrowing money, and the costs of owning a car. |
| 12 | MCV4UI <br> University | Calculus and Vectors | MHF4UI <br> Note: may be taken concurrently with MHF4UI | This course builds on students' previous experience with functions and their developing understanding of rates of change. Students will solve problems involving geometric and algebraic representations of vectors, lines and planes, and continue with derivatives of polynomial, rational, exponential, and sinusoidal functions. This course is intended for students who plan to study mathematics in university and who may choose to pursue careers in fields such as physics and engineering. |
| 12 | MHF4UI <br> University | Advanced Functions | MCR3UI/W MCT4CI | This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; broadens their understanding of rates of change. This course is intended both for students who plan to study mathematics in university and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs. |
| 12 | MCV4UW <br> University | IB Calculus Standard Level | MCR3UW | MCV4UW is an IB course (fees apply). Focus is on limits, rates of change, derivatives of polynomials, rational, exponential, and sinusoidal functions. Applications of the derivative and antiderivatives including integration are also covered. <br> ** Note: must be taken concurrently with MHF4UW |


| 12 | MHF4UW <br> University | IB Vectors and <br> Statistics <br> Standard Level | MCR3UW | MHF4UW is an IB course (fees apply). Focus is on lines and planes <br> in 2-space and 3-space. Statistics and the study of normal curves and <br> binomial distribution are also included. <br> ** Note: must be taken concurrently with MCV4UW |
| :---: | :--- | :--- | :--- | :--- |
| 12 | MDM4UI <br> University | Mathematics of <br> Data Management | MCR3UI/W <br> or MCF3MI | This course covers the management of information through sampling, <br> data collection and statistical analysis. It is taught in a computer lab <br> using statistical software. |
| 12 | MDM4UW <br> University | IB Mathematical <br> Studies | MCR3UW | MDM4UW is an IB course (fees apply) and is open to all interested <br> university bound students. This course covers polynomial, <br> exponential and trigonometric functions, sequences and series, logic <br> and probability, statistics and financial mathematics. |
| 12 | MCT4CI <br> College | Mathematics for <br> College <br> Technology | MCR3UI/W <br> or MCF3MI | This course is more demanding and more theoretical than the <br> MAP4CI course. Topics include polynomial, exponential and <br> trigonometric functions, linear-quadratic systems and problem- <br> solving. This course is a minimum requirement for Technology and <br> Business programs at Ontario colleges. |
| 12 | MAP4CI <br> College | Foundations for <br> College <br> Mathematics | MBF3CI or <br> MCF3MI or <br> MCR3UI/W | This course covers applications of geometry, trigonometry, <br> measurement, statistics and problem-solving. It may not be acceptable <br> for Technology or Business programs at Ontario colleges. |
| 12 | MEL4EI <br> Workplace | Mathematics for <br> Work and <br> Everyday Life | MEL3EI | This is a course in mathematics applied to day-to-day living. Topics <br> include applications of measurement, geometry, finance and <br> budgeting. |

PHYSICAL EDUCATION AND HEALTH

| Grade | Course | Title | Prerequisite and Notes | Course Details |
| :---: | :---: | :---: | :---: | :---: |
| 9 | PPL1OX <br> (female) <br> PPL1OY <br> (male) <br> Open | Healthy Active Living |  | This course emphasizes regular participation in a variety of physical activities: basketball, volleyball, soccer, football, fitness, tennis, ultimate frisbee, badminton, weight training, and swimming. Health topics: Healthy Sexuality, Substance Use \& Abuse, CPR |
| 10 | PAF2OX <br> (female) <br> PAF2OY <br> (male) <br> Open | Personal \& Fitness Activities |  | Looking to get fit and feel good about yourself? This course will deliver. <br> Activities include weight training, cardio-circuits, yoga, boot camp, swimming and more. Health: Nutrition and Body Image Course enhancement fee: \$10-20 (no fee alternative available) |
| 10 | PPL2OX <br> (female) <br> PPL2OY <br> (male) <br> Open | Healthy Active Living |  | Like playing sports? This is your course. Basketball, volleyball, tennis, soccer, football, interactive games, swimming, fitness, weight training, lacrosse, ultimate frisbee, badminton, winter activities and health. |
| 11 | PAD3OI Open | Outdoor Education |  | Take part in the only course that teaches you how to be a skilled wilderness adventurer. Some skills offered will be skiing, snow shoeing, wilderness survival, camping, rock climbing and more. $A$ course fee covers the cost of enhancements and an opportunity to participate in a back woods canoe trip. <br> Off campus activities usually begin at 8 a.m. <br> Transportation is the responsibility of the student. |
| 11 | PPL3OX <br> (female) <br> PPL3OY <br> (male) <br> Open | Healthy Active Living |  | Focus is on team and individual sports. Volleyball, basketball, football, soccer, swimming, racquet sports, lacrosse, ultimate Frisbee, fitness, weight training. Health topics include healthy relationships, and mental health. |
| 11 | PAF3OX <br> (female) <br> PAF3OY) <br> (male) <br> Open | Health for Life Fitness Activities |  | Do you want to learn how to get fit, stay fit, and feel good? This course will deliver. <br> Activities include weight training, cardio-circuits, yoga, boot camp, swimming and more. Health included <br> Course enhancement fee: \$10-20 (no fee alternative available) |
| 11 | PPZ3OI <br> Open | Health for Life Classroom |  | Learn about a variety of health issues. Units covered are the vitality approach, nutrition, physical fitness, media influences, sexuality, addictive behaviour, AIDS. This is a health course with less than 3 days of activity. |


| 12 | PAF4OI <br> Sem 2 only <br> (Co-ed) | Personal and <br> Fitness Activities |  |
| :---: | :--- | :--- | :--- |
| 12 | PPL4OI <br> (Co-ed) <br> Open | Healthy Active <br> Living | Exercise Science |
| 12 | PSE4UI <br> University <br> or Gr 11 or <br> 12 Physical <br> Ed. course |  |  |

This is a personal training course that incorporates a variety of activities and studies that will improve cardiovascular, musculoskeletal, nutritional and psychological fitness. Activities include weight training, swimming, circuit training, and some offcampus activities. Health included.
Course enhancement fee: \$20 (no fee alternative available)
Select from a variety of activities: golf, basketball, volleyball, tennis, rock climbing, water games, football, softball, ultimate Frisbee, lacrosse, rugby, racquets, fishing, rock climbing, archery, ping pong, paintball, bowling and more. Health includes healthy relationships and mental health issues. Off-campus activities have a fee, however a no fee, on-campus alternative is always provided.
This course focuses on the study of human movement and systems, factors and principles involved in human development. Topics include anatomy, sports injuries, physiology, biomechanics and sociology of sport. Optional Workbook fee: $\$ 20$.

## SOCIAL SCIENCES AND HUMANITIES

| Grade | Course | Type | Prerequisite | Course Details |
| :---: | :---: | :---: | :---: | :---: |
| 9 | HIF1OI Open | Exploring Family Studies |  | High school may seem overwhelming at times. This course is designed to help students with issues that the high school experience presents and develop life-long coping skills. Students will have the opportunity to enhance their skills in communication, cooking, and learn how to participate in family life. |
| 10 | $\begin{aligned} & \text { HFN2OI } \\ & \text { Open } \end{aligned}$ | Food and Nutrition |  | No other grade 10 course allows you to cook once a week, plan healthy meals, and learn the meaning behind food choices. This course does all of that and more! |
| 11 | HNC3CI Open | Understanding Fashion |  | Interested in Joe Fresh and fast fashion? This course teaches sewing skills, and design techniques, and introduces you to the basics of the fashion industry. Basic materials will be provided but students may choose to enhance their supplies and projects for a cost of \$25-30. |
| 11 | $\begin{aligned} & \text { HPC3OI } \\ & \text { Open } \end{aligned}$ | Raising Healthy Children |  | Planning on having children someday? This course takes you through the experiences of dating, marriage, and parenting from pregnancy to the toddler years. Students who take this course will participate in the "Baby Think It Over" simulation. |
| 11 | HSP3UI University | Introduction to Anthropology, Psychology, Sociology | $\begin{gathered} \hline \text { CHC 2DI/DW } \\ \text { OR } \\ \text { ENG 2DI/DW } \end{gathered}$ | This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology, psychology, and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science experiments, and to become familiar with current thinking on a range of issues within the three disciplines. |
| 11 | HSP3CI <br> College | Introduction to Anthropology, Psychology, Sociology | None | This course introduces students to theories, questions, and issues related to anthropology, psychology, and sociology. Students learn about approaches and research methods used by social scientists. They will be given opportunities to apply theories from a variety of perspectives, to conduct social science research, and to become familiar with current issues within the three disciplines. |
| 12 | HFA4UI HFA4CI Univ/Coll | Nutrition and Health | U/M/C course | This course examines the relationships between food, energy balance, and nutritional status; the role of nutrition in health and disease while evaluating trends in nutrition. Students will learn about healthy eating, expand their repertoire of food preparation techniques and develop their research skills. |
| 12 | HHG4MI <br> Univ/Coll | Human Development Throughout the Lifespan | U/M/C course | This course emphasizes enhancing human growth and development throughout the lifecycle, focusing on children. Career options: social work, teaching, youth work, early childhood education, and medicine. |
| 12 | HHS4UI <br> University | Families in Canada | U/M/C course | A great course for anyone interested in university psychology/social sciences. Studies include individual development and family issues throughout the life cycle. Excellent preparation for post-secondary study in psychology, sociology, social work, teaching, family law, and medicine. |


| 12 | HSB4UI <br> University |  <br> Change in <br> Society | U/M course | This course focuses on the use of social science theories, perspectives, <br> and methodologies to investigate and explain shifts in knowledge, <br> attitudes, beliefs, and behaviour and their impact on society. Students <br> will critically analyse how and why cultural, social, and behavioural <br> patterns change over time, exploring challenges such as technological <br> change, deviance, and global inequalities. Social science research <br> methods will be used to study these changes. |
| :---: | :--- | :--- | :--- | :--- |
| 12 | HZT4UI <br> University |  |  |  |
| 12 | Theory of <br> Knowledge | U/M course | "TOK" may be the most useful and memorable course you'll ever <br> take! It explores the very nature of knowledge, and its relevance <br> extends to all subject areas. HZT4UI is open to all interested <br> university-bound students. |  |
| University | Theory of <br> Knowledge | U/M course | HZT4UW is a requirement for the IB Diploma program (fees apply). <br> Full Diploma IB students take this course in Grade 11. See the <br> description for HZT4UI. |  |



SCIENCE

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :---: | :---: | :---: | :---: |
| 9 | SNC1DI <br> SNC1DW <br> Academic | Science |  | Chemistry, electricity, reproduction and space science. SNC1DW is an IB prep course. |
| 9 | SNC1PI Applied | Science |  | Chemistry, electricity, ecosystems and space science. |
| 10 | SNC2DI <br> SNC2DW <br> Academic | Science | SNC1DI/1PI/ SNC1DW | Systems of living organisms, chemical reactions (acids and bases), climate change, light and optics. SNC2DW is an IB prep course. CIS |
| 10 | SNC2PI <br> Applied | Science | SNC1DI/1PI | Systems of living organisms, chemical reactions (acids and bases), climate change, light and optics. |
| 11 | SBI3CI College | Biology | SNC2DI/2PI | Genetics, plants, cellular biology, anatomy of mammals and microbiology (bacteria and viruses). Optional dissection fee. |
| 11 | SBI3UI <br> University | Biology | SNC2DI/W | Diversity, evolution, genetics, plant and animal anatomy, structure and function. Optional dissection fee. |
| 11 | SBI3UW <br> University | IB Biology | SNC2DW | SBI3UW is an IB Certificate course (fees apply) and is open to all interested university-bound students. See the description for SBI3UI. |
| 11 | SCH3UI <br> University | Chemistry | SNC2DI/W | Chemical bonding, chemical equations and reactions, gas laws, solutions, and chemical quantities. Recommended prep: MPM2DI/W. |
| 11 | SCH3UW <br> University | IB Chemistry | SNC2DW | SCH3UW is an IB course (fees apply) and is open to all interested university-bound students. See the description for SCH3UI. |
| 11 | SPH3UI University | Physics | SNC2DI/W | Motion, forces, energy, waves and electromagnetism are all studied. Recommended prep: MPM2DI/W. |
| 11 | SVN3EI <br> Workplace | Science | SNC1PI | Human impact on the environment, energy conservation, hazards in the workplace, disease and prevention, and chemicals in consumer products are studied in preparation for the workplace. |
| 12 | SBI4UI <br> University | Biology | SBI3UI/W | Includes metabolic processes, molecular genetics, homeostasis, biochemistry, and population dynamics. Recommended prep: SCH3UI. Optional dissection fee. |
| 12 | SBI4UW <br> University | IB Biology | SBI3UW | SBI4UW is an IB course and is open to all interested universitybound students (fees apply). See the description for SBI4UI. Students must also select IDC4UW. |
| 12 | SCH4CI <br> College | Chemistry | SNC2DI/ 2PI | Qualitative analysis, organic chemistry, electrochemistry, chemical calculations, and chemistry in the environment. |
| 12 | SCH4UI <br> University | Chemistry | $\begin{aligned} & \hline \text { SCH3UI/ } \\ & \text { SCH3UW } \end{aligned}$ | Organic chemistry, energy changes and rates of reaction, chemical systems and equilibrium, electrochemistry, and atomic and molecular structure. Recommended prep: MCF3MI or MCR3UI/W. |
| 12 | SCH4UW <br> University | IB Chemistry | SCH3UW | SCH4UW is an IB course and is open to all interested universitybound students (fees apply). IB diploma students selecting this elective must take SCH4UW in Grade 11. See the description for SCH4UI. |


| 12 | SES4UI <br> University | Earth Science | SNC2DI | Astronomy, planetary science, geological processes and history. <br> Successful students are eligible for a dual university Earth Science <br> credit. Recommended for students who have successfully completed <br> a 3U level science course. |
| :---: | :--- | :--- | :--- | :--- |
| 12 | SPH4UI <br> University | Physics | SPH3UI | Dynamics, momentum, light and energy concepts are extended from <br> the SPH3UI course. Field theory, relativity and quantum mechanics <br> are introduced. Recommended prep: MCF3MI or MCR3UI/W. |
| 12 | SPH4UX <br> University | Physics | SPH3UI | Dynamics, momentum, light and energy concepts are extended from <br> the SPH3UI course. Field theory, relativity and quantum mechanics <br> are introduced. This course is offered to IB students who are not able <br> to fit SPH4UI into their schedule. You must register for this course <br> through Mrs. Martin (Guidance) as it is not available through My <br> Way. Recommended prep: MCF3MI or MCR3UI/W. |



## SPECIAL EDUCATION

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :--- | :--- | :--- | :--- |
| 9 | GLE 101 | Learning <br> Strategies 1: <br> Skills for Success <br> in Secondary <br> School | Principal <br> approval | Learning strategies are taught to help students become more <br> independent learners. Learning skills, personal knowledge and <br> management skills, interpersonal knowledge and skills and <br> exploration of opportunities are developed so students build <br> confidence and improve their achievement. |
| 10 | GLE 201 | Learning <br> Strategies 2: <br> Skills for Success <br> in Secondary <br> School | Principal <br> approval | This course continues to build on the skills from GLE1OI to <br> promote success particularly in secondary school. Students further <br> develop skills in time management, organization, communication, <br> self-advocacy, literacy and numeracy. |
| 11 | GLE 301 | Learning <br> Strategies 1: <br> Skills for Success <br> after Secondary <br> School | Principal <br> approval | Initial preparation for transitions to work, training and/or <br> postsecondary education are explored. Students assess their <br> learning abilities and apply literacy, numeracy, research skills and <br> personal management techniques to maximize their learning. |
| 12 | GLE 401 | Learning <br> Strategies 2: <br> Skills for Success <br> after Secondary <br> School | Principal <br> approval | Further preparation for successful transitions to postsecondary <br> destinations is explored. Through investigating trends and resources <br> to support future employment, training, and/or education paths, <br> students can make plans to meet their personal goals. |

## TECHNOLOGICAL EDUCATION

Students may take more than one course at the same grade level in the same area or in different areas. If the first 5 characters of the course code are different then more than one credit will be granted on the transcript.

| Grade | Course | Title | Prerequisite | Course Details |
| :---: | :---: | :---: | :---: | :---: |
| 9 | TIJ1OI Open | Exploring Technologies |  | Students will design and create products related to Technological Design, Manufacturing, Construction and Transportation. Students will work with a variety of tools, equipment, software, and fabrication processes commonly used in industry. |
| 9 | TEJ1OI Open | Exploring Computer Technology |  | Computer-based audio editing, programming, and virtual modeling. From pod casting and building pathfinding robots to 3-D solid modeling and basic computer upgrading, use today's computer technology. |
| CONSTRUCTION - WOOD |  |  |  |  |
| 10 | $\begin{aligned} & \hline \text { TCJ2OI } \\ & \text { Open } \end{aligned}$ | Construction, Woodworking |  | This course introduces students to residential construction and woodworking processes, tools and equipment. Students will operate powered woodworking tools and equipment to build various projects. Good measuring and math skills are key to success. |
| 11 | TCC3EI <br> Workplace | Construction |  | This course enables students to develop technical knowledge and skills related to construction and woodworking tools, processes, and equipment used in residential construction. Students will gain hands on experience using a variety of materials to lay out and build projects. Taking TCJ 2OI first is recommended; good measuring and math skills are key to success. |
| 11 | TWJ3EI Workplace | Custom Woodworking |  | This course enables students to develop knowledge and skills related to cabinetmaking and furniture making. Students will gain practical experience. Students will learn to create and interpret technical drawings and will plan, design, and fabricate projects. Taking TCJ 2OI first is recommended; good measuring and math skills are key to success. |
| 12 | TCC4EI <br> Workplace | Construction | TCC3EI | This course enables students to further develop technical knowledge and skills related to residential construction and general carpentry. Students will continue to gain hands on experience and learn more about building design and project planning. Good measuring and math skills are key to success. |
| 12 | TWJ4EI Workplace | Custom Woodworking | TWJ3EI | This course enables students to further develop knowledge and skills related to the planning, design, and construction of cabinets and furniture for residential and/or commercial projects. Students will gain further experience in the safe use of common woodworking materials, tools, equipment, finishes, hardware, and will learn about the entrepreneurial skills needed to establish and operate a custom woodworking business. |
| TECHNOLOGICAL DESIGN |  |  |  |  |
| 10 | $\begin{aligned} & \text { TDJ2OI } \\ & \text { Open } \end{aligned}$ | Technological Design |  | Introduction to mechanical and architectural design and drafting practices. Model making and 3D computer generated modeling will also be explored. |
| 11 | TDJ3MI <br> Univ/Coll | Technological Design |  | This is a College/ University preparatory course for students interested in entering into the fields of Engineering, Design or Construction. While design projects will be primarily Architectural in nature, students will be introduced to analytical and design concepts that are equally applicable within most engineering disciplines. Students will be expected to utilize the analytical skills, 2D and 3D drawing techniques and basic model making practices in the completion of assigned projects. |
| 12 | TDJ4MI <br> Univ/Coll | Technological Design | TDJ3MI | This senior University / College preparatory course will expose students to design that is more advanced and engineering concepts that will form a solid foundation for post secondary school education. Students will be required to employ engineering principles, advanced 2D and 3D drawing techniques and model making practices in the completion of course related projects. In addition, they will have the opportunity to further enhance their communication and analytical skills. |

## COMPUTER TECHNOLOGY

| 10 | TEJ2OI <br> Open | Computer TechnologyDigital Electronics |  | Design, build, program, and test an electronic sumobot or pathfinding robot. "Wrestle" with other students' bots. Use Minecraft Redstone to learn fundamentals of digital circuitry. |
| :---: | :---: | :---: | :---: | :---: |
| 11 | TEJ3EI <br> Workplace | Computer Engineering |  | Repair, upgrade, and learn to network computers. This course is a totally hands-on approach to learning about computer hardware and troubleshooting. Prerequisite course for TEJ4EI. |
| 11 | TEJ3MI Univ/Coll | Computer Engineering |  | Design, build, and test a pathfinding or remotely controlled electronic robot, hovercraft, etc. Use Minecraft Redstone to learn fundamentals of digital circuitry. Prerequisite course for TEJ4MI. |
| 12 | TEJ4EI <br> Workplace | Computer Engineering | TEJ3EI | Learn Linux, Cisco router programming methods, advanced computer networking and troubleshooting. This course is a totally hands-on approach to learning more about networking, computer hardware, and troubleshooting. |
| 12 | TEJ4MI <br> Univ/Coll | Computer Engineering | TEJ3MI | An advanced electronic robot will be designed, built, and tested. Advancements could include a camera vision system and VNC control. A detailed study of digital circuitry for advanced students. |
| ELECTRONICS |  |  |  |  |
| 11 | TEL3MI <br> Univ/Coll | Electronics |  | Design, build and test one-person electric hovercraft, Tesla coil, or LED "colour organ". A broadly-based study of electronic circuitry for advanced students. |
| 12 | TEL4MI <br> Univ/Coll | Electronics | TEL3MI | Design, build, and test an analogue servo-controlled steering system for an electric one-person hovercraft, an electronic eavesdropper device, or a radio transmitter. A detailed, broadly-based study of electronic circuitry for advanced students. |
| COMMUNICATIONS TECHNOLOGY |  |  |  |  |
| 11 | TGJ3MI <br> Univ/Coll | Communication <br> Technology - Mix <br> Engineering |  | An introductory course which explores recording and editing audio using Audactiy, Reason and DJ Decks. By learning how to control sound with your hands, you can become a true mix master. |
| MANUFACTURING TECHNOLOGY |  |  |  |  |
| 10 | TMJ2OI <br> Open | Manufacturing |  | Active, hands on environment. Build projects like model motorcycles, cars, tanks, and sculptures with found, fabricated, machined, and welded parts. Look online at browndogwelding.com to see professional examples. |
| 11 | TMJ3EI <br> Workplace | Manufacturing |  | Focused machining course in an active, hands on environment. Build and test various projects of precision and beauty like steam powered motors, Turner's cubes, or a Sopwith Camel. |
| 12 | TMJ4EI <br> Workplace | Manufacturing | TMJ3EI | Design, build, and test projects of precision, beauty, and usefulness. Solar Stirling engines and wind turbines will help solve the problem of carbon free electricity generation. Build small versions capable of charging electronic devices.. |
| MANUFACTURING - WELDING |  |  |  |  |
| 11 | TMW3EI Workplace | Welding |  | This project based course is open to grades 10,11 and 12. This is an introductory course to welding, with an emphasis on Gas Metal Arc Welding (MIG), Shielded Metal Arc Welding (Stick), Plasma Cutting, Fitting, Oxy/Fuel Welding and Cutting. |
| 12 | TMW4EI Workplace | Welding | TMW3EI | Focus on Gas Tungsten Arc Welding (TIG), Shielded Metal Arc Welding (Stick), Blueprint Reading and Air Arc Gouging and fitting. All senior level students have the opportunity to obtain a Canadian Welding Bureau (CWB) welding ticket (Industry Standards). |
| 12 | TMY4CI <br> College | College Welding Technician | TMW3EI or TMW4EI | This course is open to grade 12 students wishing to further their career as welding technologists. Students will work on a variety of manufacturing projects, developing knowledge, skills in design, fabrication, and problem solving. In addition, students may have the opportunity to acquire industry standard certification (Canadian Welding Bureau, Welding Ticket). |
| TRANSPORTATION TECHNOLOGY |  |  |  |  |
| 10 | TTJ2OI <br> Open | Automotive <br> Fundamentals |  | Learn about career opportunities in the motor industry, how motor vehicles and small engines work, and how to use hand tools safety. |
| 11 | TTJ3CI <br> College | Automotive Technology |  | Learn how motor vehicles work, diagnostics of engines and basic control systems and how to use power tools safely. |


| 11 | TTJ3CI and <br> TTA3CX <br> College | Automotive <br> Technology <br> (2 credit package) |  | This is a two-credit grouping. Learn the same material as TTJ3CI <br> plus steering and suspension controls, braking systems, engine <br> basics, basic auto body repair and small engines such as <br> snowmobile, go-kart, lawnmower, etc. |
| :---: | :--- | :--- | :--- | :--- |
| 11 | TTS3CX <br> Workplace <br> Open | Transportation <br> Technology |  | Learn the fundamentals of 2 and 4 stroke small engines that are used <br> in ATVs, snowmobiles, motorcycles, and ground maintenance <br> equipment. Explore recreation vehicle systems such as electrical, <br> braking, steering and transmissions. |
| 11 | TTJ3OX <br> Open <br> (female) | Automotive <br> Fundamentals | Introductory course for females ONLY. Be a knowledgeable <br> consumer. Learn how a car works, how to buy or lease, basic <br> maintenance. |  |
| 12 | TTJ4EI <br> Workplace | Automotive <br> Technology | TTJ3CI | Learn ignition, fuel systems, charging systems, engine performance. <br> Project work in an active shop environment. |
| 12 | TTJ4EI and <br> TTA4CX <br> Workplace | Automotive <br> Technology <br> (2 credit package) | TTJ3CI | Two credit grouping. Emphasis on hands-on diagnosing and <br> repairing automotive problems, including vehicle scanning and <br> repairing with Mitchell on Demand service procedures, ABS brake <br> servicing, plus suspension and driveline repairs. This course allows <br> for expanded servicing and rebuilding of small engines, <br> motorcycles, and lawn and snow maintenance equipment. |
| 12 | TTS4CX <br> Workplace <br> Open | Transportation <br> Technology | TTS3CX | Perform vehicle maintenance on 2 and 4 stroke small engines that <br> are used in ATVs, snowmobiles, motorcycles, and ground <br> maintenance equipment. Study recreation vehicle maintenance on <br> electrical, braking, steering and transmissions systems. |
| 12 | TTJ4EX <br> Workplace <br> (female) | Automotive <br> Service | Females ONLY advanced ownership course. Learn about vehicle <br> maintenance and diagnosing automotive problems with engines, <br> driveline, brakes, suspension and tires. Discover the benefits of <br> proper car care for the exterior, interior and under the hood. |  |



INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

| Course Information | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: | :---: |
| English (HL) | ENG 1DW | $\begin{aligned} & \hline \text { ENG 2DW } \\ & \text { and } \\ & \text { ENG 3UW } \end{aligned}$ |  | $\begin{aligned} & \hline \text { ENG 4UW } \\ & \text { ETS 4UW } \end{aligned}$ |
| $\begin{aligned} & \text { French (SL) } \\ & \text { or } \end{aligned}$ | FSF 1DW | $\begin{gathered} \text { FSF 2DW } \\ \text { or } \end{gathered}$ | FSF 3UW <br> or | FSF 4UW <br> or |
| Spanish (SL) |  |  | LWS BDW | LWS DUW |
| Biology (HL) | SNC 1DW | SNC 2DW | SBI 3UW | SBI 4UW |
| History (HL) | CGC 1DW <br> (Geography) | CHC 2DW | CHY 4UW | CHI 4UW |
| $\begin{aligned} & \text { Mathematics (SL) } \\ & \text { (Math Studies) } \end{aligned}$ | MPM 1DW | MPM 2DW | MCR 3UW | $\begin{gathered} \hline \text { MDM 4UW } \\ \text { (+ elective) } \end{gathered}$ |
| Mathematics (SL) (Math Methods) |  |  |  | $\begin{aligned} & \text { MCV 4UW } \\ & \text { MHF 4UW } \\ & \hline \end{aligned}$ |
| IB Elective | Elective* |  | IB Elective (SL) (2 courses) Choose one of the following subject areas: <br> 1. Information Technology: <br> BTX 4CW and BOH 4MW <br> 2. Chemistry: SCH 3UW and SCH 4UW <br> 3. Music: AMU 3MW and AMU 4MW <br> 4. Visual Arts: AVI 3MW and AVI 4MW | IDC 4UW **** Biology/History <br> IDC 4UB <br> Biology only <br> IDC 4UH <br> History only |
|  | Elective * | Elective ** | HZT 4UW <br> Theory of Knowledge |  |
|  | Elective * | $\begin{aligned} & \text { CHV 20H/ } \\ & \text { GLC 2OH } \end{aligned}$ | EWC 4UW Extended Essay |  |

IB Diploma Requirements: 3 Higher Level (HL) courses, 3 Standard Level (SL) courses, Theory of Knowledge, Extended Essay and CAS program. (fees apply)

Students who are interested in IB Certificate Courses may choose between 2 and 5 of the courses listed above, provided the prerequisite requirements are met. (fees apply)

* If the IB student will be selecting a Music or Visual Art IB Elective in grade 11, it is recommended that they earn the prerequisite in grade 9 .
** Students who want to graduate with three sciences are advised to select grade 11 Physics (SPH 3UI) in grade 10. Students are advised to see their counsellor to discuss options for completing the grade 12 Physics (SPH4UI) course.
*** This elective is not available if FSF2DW is taken and is only available for students who are choosing to take IB Spanish in grade 11 and grade 12.
**** Students taking IDC 4UW (Biology and History studied on alternating days) receive a full credit. Students taking one of IDC 4UB (Biology) or IDC 4UH (History) receive a half credit which is not acceptable for university entrance requirements.
Students can earn only one credit in an IDC4U course (IDC4UI or IDC4UW or IDC4UX or IDC4UB or IDC4UH).



## *Grade 9 Elective Courses

All IB students select 3 elective courses. In order to satisfy Ontario Ministry diploma requirements, students must choose at least 2 courses from section A. Note: If two Business courses (BBI1OI and BTT1OI) are chosen from section A, then the $3^{\text {rd }}$ choice must also be selected from section A.
Otherwise the $3^{\text {rd }}$ choice can be from section A or B .

| Section A |  | Section B |
| :---: | :---: | :---: |
| ADA1OI - Dramatic Arts | PPL10X - Physical and Health Education (Female) | HIF1OI - Individual and Family Living |
| AMI 1OI - Instrumental Music (1 plus years experience) | PPL10Y - Physical and Health Education (Male) | TIJ1OI - Exploring Technologies <br> TEJ1OI - Exploring Computer |
| AMI 10X - Instrumental Music (0-1 year experience) | BBI1OI - Introduction to Business | Technologies |
| AMV 10I - Vocal Music | BTT1OI - Computer Software Applications |  |
| AVI 1OI - Visual Arts |  |  |

Cameron International Studies (CIS) Certificate Program Requirements

|  | HONOURS PROGRAM |  | AMBAS | PROGRAM |
| :---: | :---: | :---: | :---: | :---: |
| ENTRANCE REQUIREMENTS | Selection in Grade 10 year |  |  |  |
| MINIMUM CREDIT REQUIREMENTS | 8 credits and a minimum of two IB Diploma certificates (each IB Diploma certificate equals 2 CIS credits) Total $=12$ credits |  | 12 credits |  |
| GRADE NINE |  |  |  |  |
| CIS Compulsory Courses | English ENG 1PI-DI-DW, French FSF 1PI-DI-DW, Geography CGC 1PI-DI-DW |  |  |  |
| CIS Electives | Business BBI 101 |  |  |  |
| GRADE TEN |  |  |  |  |
| CIS Compulsory Courses | Science SNC 2PI-DI-DW, History CHC 2PI-DI-DW |  |  |  |
| CIS Electives | Business BBI 2DI French FSF 2DI-DW Spanish LWS BD I-W |  |  |  |
| GRADE ELEVEN |  |  |  |  |
| CIS Compulsory Courses | English ENG3UI or 3U and a minimum of two IB Diploma certificates |  | English ENG3CI or 3UI |  |
| CIS Electives | See the list below for CIS courses in Grades 11 |  |  |  |
| GRADE TWELVE |  |  |  |  |
| CIS Electives | See the list below for CIS courses in Grades 12 |  |  |  |
| Grade 11 |  | Grade 12 |  |  |
| Art | AVI3MI-MW | Drama |  | ADA4MI |
| Music | AMU3MI-MW | Music |  | AMU4MI-MW |
| Marketing | BMI 3 Cl | International Business |  | BBB4MI |
| Physical Geography | CGF3MI | World Issues |  | CGW4UI |
| Tourism | CGG3OI | Adventures in World History |  | CHM4EI |
| History of America | CHI4UW | World History |  | CHY4CI-UI-UW |
| World History | CHW3MI | International Law |  | CLN4UI |
| Crimes Against Humanity | CHG33I | World Politics |  | CPW4UI |
| Sociology | HSP3C/3U | Indigenous Peoples |  | NDW4MI |
| Health for Life | PPZ3OI | Food Sciences |  | HFA4MI |
| French | FSF3UI-UW | Challenge \& Change |  | HSB4MI |
| Spanish | LWSCUI | Theory of Knowledge |  | HZT4UI-UW |
| Computer Engineering | TEJ3MI | French |  | FSF4UI-UW |
| Engineering Design | TDJ3MI | Spanish |  | LWSDUI-UW |
|  |  | Computer Engineering |  | TEJ4MI |
|  |  | Engineering Design |  | TDJ4MI |

## EDUCATIONAL PLAN FOR STUDENTS IN GRADE 9, 1011 AND 12

In planning a program, it is advisable to set goals for personally meaningful post secondary learning and work.

| GRADE 9 Year 1 | ENGLISH | MATH | CANADIAN GEOGRAPHY $\qquad$ | SCIENCE $\qquad$ | FRENCH $\qquad$ | HEALTH \& PHYS. ED. <br> (Can be taken in any grade) | ARTS <br> (Can be taken in any grade) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE <br> 10 <br> Year 2 | ENGLISH | MATH | CANADIAN HISTORY | SCIENCE | CAREER STUDIES \& CIVICS |  |  |  |
| GRADE 11 Year 3 | ENGLISH | MATH |  |  |  |  |  |  |
| GRADE 12 Year 4 | ENGLISH |  |  |  |  |  |  |  |
| Year 5 |  |  |  |  |  |  |  |  |

## 18 Compulsory Subjects: <br> $\square \square \square \square$ 4 English

$\square$
$\square \square \square \square$
$\square$
1 French
ㅁ 1 Canadian Geography
0.5 Civics

## $\square$

0.5 Career Studies

ㅁ 1 Health \& Physical Ed.
2 Sciences

12 Optional Subjects:
Literacy Requirement: $\square$
40 Hours of Community Involvement:
$\square 1$ Additional credit in English, or French as a second language*, or a Native Language, or Classical or International language or Social Sciences \& Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education*
$\square 1$ Additional credit in Health \& P.E. or the Arts, or Business Studies, or French as a Second Language*, or Cooperative Education*
$\square 1$ Additional credit in
Science (gr 11or 12)
or Technological Education(gr. 9-12)
or French as a Second language*
or Computer Studies
or Cooperative Education *

* A maximum of 2 credits in cooperative education or French as a Second language can count as compulsory credits.

Total - 30 credits for Ontario Secondary School Diploma

